



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

AUTHORITY AND POWER
A Weekend with Wendell
By Kevin Henkes

Teacher's Guide
By Katherine Randall

Activity Description

Students will continue their discussion of power and authority and the concepts of power with authority, and power without authority. The teacher will read *Weekend with Wendell* by Kevin Henkes and discuss what characters in the story have power with authority as well as the characters that use power without authority. Discuss the difference between power with authority and power without authority. The teacher will make connections to students' personal lives by discussing similar instances of power and authority. The teacher will distribute the worksheet and model the first question. Students will work independently to complete the worksheet.

Suggested Grade Level

Grade 1 or 2

Estimated Time to Complete

One 30-minute period

Objectives

Students will

- listen attentively to *Weekend with Wendell* by Kevin Henkes;
- determine which characters in the story have power with authority;
- determine which characters in the story use power without authority;
- examine the illustrations on the worksheet and circle the correct phrase.

Materials Needed

- Copy of *Weekend with Wendell* by Kevin Henkes published by Greenwillow Books, 1986, ISBN 0-688-06325-X
- Copy of the Who Has Authority worksheet for each student (see following page)
- Pencils

Who Has Authority?

Look at the picture and circle the phrase that matches the picture.



Parents

Power **with** authority

Power **without** authority



Friends

Power **with** authority

Power **without** authority



Crossing Guard

Power **with** authority

Power **without** authority



Teacher

Power **with** authority

Power **without** authority



Bully

Power with authority

Power **without** authority