



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

## **READING EDITORIALS**

By Marybeth Gazlay

### **Activity Description**

Students organize information from editorials on graphic organizers. Information can be used to facilitate discussion and debate, and to choose public policy problems to investigate and address.

### **Suggested Grade Level**

Fourth grade and above

### **Estimated Time to Complete**

15–30 minutes

### **Objectives**

Students will

- take notes from reading editorials;
- analyze information from editorials.

### **Materials Needed**

- Graphic organizers (attached)
- Editorials from news sources

**QUESTIONS READERS ASK WHEN READING AN EDITORIAL**

**Name** \_\_\_\_\_

**Title:**

**Author:**

**Issue:**

<p><b>What is the author's position?</b></p>	<p><b>What facts support the author's position?</b></p>
<p><b>What do opponents of this issue think?</b></p>	<p><b>What solutions are suggested?</b></p>

