



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

## **STRATEGY: READ—RECAP—REQUEST**

### **Strategy Overview**

Working together utilizing Read—Recap—Request helps to reduce students' anxiety about reading and establishes a collaborative culture in a classroom.

### **Strategy Procedures**

Triads of students work best for this strategy, which is described on the [Read—Recap—Request Handout](#).

#### **1. Read**

One student reads an assigned text passage aloud as the other two students follow along silently.

#### **2. Recap**

The second student summarizes the passage.

#### **3. Request**

The third student formulates questions for the group. The questions may be for clarification or to spark discussion. The teacher directs students to rotate roles as the triads move through the text selections chosen for this strategy. Whole-class discussion may be used to compare summaries and to respond to general questions.