



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

STRATEGY: PAIRED READING

Strategy Overview

Sometimes the most appropriate support for a struggling reader is to be able to read with a partner, usually a classmate, although other pairings are possible.

Strategy Procedures

The procedure for paired reading, adapted from R. Billmeyer and M. Barton (*Special Connections*, 1998), is as follows:

1. Each student selects a partner or has one selected for him or her. One initially takes the role of coach; the other, reader.
2. The reader reads the first paragraph.
3. The coach then summarizes the main idea of the paragraph, but can ask the reader questions to help clarify understanding.
4. Reader and coach trade roles for the next paragraph or section and continue alternating to the end of the selection.
5. The reading pairs may be encouraged to share their summaries with other pairs and then to revise their summaries as needed.