



QUIZ

Foundations of Democracy, Justice, Lesson 3

“What Ideas Are Useful in Solving Problems of Distributive Justice?”

Name _____

Date _____

Vocabulary Matching

Directions: Write the letter of the definition next to the appropriate vocabulary word.

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|------------------|--|
| 1. capacity_____ | a. (verb or noun) v. to think that someone is or may be guilty without proof; n. the person thought to be guilty |
| 2. need_____ | b. (verb) someone that lives in a place or fills a position |
| 3. occupant_____ | c. (noun) ability to do something or to receive something |
| 4. suspect_____ | d. (noun) a condition requiring supply or relief |

Short Answer

Directions: Answer the question below on the back of this page. Use the “Intellectual Tools for Solving Problems of Distributive Justice” below to answer the question.

Pick a team to compete in a mock congressional hearing for Unit Five in *We the People: The Citizen & the Constitution*. Teams that compete are allowed to read a six-minute prepared statement and then have four minutes of follow-up questions to answer. The team will have six people. There are twenty-six students in your class. Eighteen of them want to participate in a different unit of the text. Of the eight remaining, two kids—Josh and Megan—have been straight-A students in social studies and are very eager to be on the team. Xiun wants to be on the team and has worked very hard all year in social studies, but she doesn’t speak English very well. The remaining five kids have equal abilities. Carlos wants to be on the team, but isn’t sure if he’ll be able to come to the hearing since it’s on a weekend day. Jessica misses school a lot. Mark is always goofing around and not finishing his work. Kayla and Shiloh don’t have very good grades, but they do work hard and are always at school eager to try their best. Whom would you select for your team? Write your answer on a separate page.



Intellectual Tools for Solving Problems of Distributive Justice

1. What benefit or burden is to be distributed?
2. Who are the persons being considered to receive the benefit or burden?
3. What important similarities or differences are there among the persons in terms of:
 - a. need
 - b. capacity
 - c. desert
4. Which similarities and differences should be taken into account in deciding who should receive the benefit or burden?
5. Considering the similarities and differences you have decided to take into account, what would be the fair way to distribute the benefit or burden?