



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

QUIZ

Foundations of Democracy, Justice, Lesson 2

“What Ideas Are Useful in Examining Problems of Distributive Justice?”

Name _____

Date _____

Vocabulary Matching

Directions: Write the letter of the definition next to the appropriate vocabulary word.

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|----------------------|---|
| 1. benefits_____ | a. (noun) unlike; dissimilar |
| 2. burdens_____ | b. (noun) a person who looks into something carefully |
| 3. different_____ | c. (verb) to show the connection or relationship between two or more things |
| 4. similar_____ | d. (noun) an advantage or good received that fulfills a need or desire |
| 5. relate_____ | e. (noun) a disadvantage or cost; a requirement or responsibility |
| 6. investigator_____ | f. (noun) condition or quality of being like |

Short Answer

Directions: Answer the questions and instruction below in the space provided. If you need additional space, continue your answers on the back of the page.

Should **all** students **always** be treated the same? Can you think of an instance where it might be okay to treat students differently? Be sure to explain your answer.

Doctors make more money than teachers. Explain how that might be considered fair.
