



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

## QUIZ

*Foundations of Democracy, Authority*, Lesson 8  
“How Can You Develop a New Rule or Law?”

Name \_\_\_\_\_

Date \_\_\_\_\_

### Vocabulary Matching

Directions: Write the letter of the definition next to the appropriate vocabulary word.

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|-------------------------------|---|
| 1. state representative _____ | a. (noun) a plan offered for consideration  |
| 2. proposal _____             | b. (noun) a person elected by citizens to make laws for them at the state level             |
| 3. consideration _____        |   |
| 4. committee _____            | c. (noun) careful thought; deliberation; a factor to be considered in forming a judgement   |
| 5. state legislature _____    | d. (noun) a group of people formed to discuss, investigate, and report on something         |
| 6. volunteer _____            | e. (verb) to give of one's time to an activity without being paid or required to do so      |
|                               | f. (noun) a body of elected persons with authority to make laws for them at the state level |

### Short Answer

Directions: Answer the following instruction and question in the space provided below. If you need additional space, continue your answer on the back of the page.

In this lesson you considered solving a problem by creating a law. Let's apply what you learned. What is a problem at school that you would like solved? Now, create a law that could solve that problem. Be sure to use the “Intellectual Tools for Evaluating Rules and Laws” from Lesson 7 to test your law.

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