



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

QUIZ

Foundations of Democracy, Authority, Lesson 5

“How Should We Choose People for Positions of Authority?”

Name _____

Date _____

Vocabulary Matching

Directions: Write the letter of the definition next to the appropriate vocabulary word.

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|-----------------------------|---|
| 1. duties _____ | a. (noun) the things that someone in a position of authority is not allowed to do |
| 2. intellectual tools _____ | b. (noun) the tasks that someone in a position of authority must do |
| 3. limits _____ | c. (noun) the things that someone in a position of authority is allowed to do to carry out their duties |
| 4. powers _____ | d. (noun) the qualities or skills needed by someone to do a good job in a position of authority |
| 5. privileges _____ | e. (noun) the things that someone in a position of authority is allowed to do |
| 6. qualifications _____ | f. (noun) sets of questions and ideas that allow us to think more clearly about a problem or subject |
| 7. conflict _____ | g. (noun) clash of views or interest; disagreement |

Short Answer

Directions: Answer the following questions and instruction in the space provided below. If you need additional space, continue your answers on the back of the page.

Have you ever voted for a class representative? What do you feel are the most important qualifications a person should have if they want such a responsibility? Describe your ideal candidate.
