



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

## QUIZ

*Foundations of Democracy, Authority, Lesson 11*  
“How Can We Evaluate Positions of Authority?”

Name \_\_\_\_\_

Date \_\_\_\_\_

### Vocabulary Matching

Directions: Write the letter of the definition next to the appropriate vocabulary word.

- |                    |   |
|--------------------|---|
| 1. limits _____    | a. (noun) the boundaries placed on a position of authority                    |
| 2. scope _____     | b. (noun) the range of things over which authority can be exercised           |
| 3. design _____    | c. (verb) get rid of; do away with  |
| 4. eliminate _____ | d. (noun) an available supply of something that can be drawn upon when needed |
| 5. resources _____ | e. (verb) to make a plan for something  |

### Short Answer

Directions: Read the following then answer the questions at the end in the space provided below. If you need additional space, continue your answers on the back of the page.

Congratulations! You have been selected to be the first president of your school’s new Student Council. You and the other student council members need to define the responsibilities for the job. What are some **powers, duties** and **privileges** you think the new position of student council president should have? What are some **limits** on the exercise of power that you would suggest for this position? Finally, what are some things that **might** happen because of the way the position is set up?

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