



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

LITERACY INITIATIVE BIBLIOGRAPHY
Elementary Level

Atkins, Jeannine. *Anne Hutchinson's Way*. New York: Farrar Straus Giroux, 2007. 32pp. ISBN: 0-374-30365-7. A fictionalized episode from the life of Anne Hutchinson, who arrived with her family in Massachusetts in 1634, but was soon banished for holding religious meetings and teaching ideas with which Puritan ministers disagreed. Reading Level 4.1

The Bill of Rights

Avi. *Night Journeys*. New York: Avon Books, Inc., 2000. 143pp. ISBN: 0-380-73242-4. In the spring of 1768, two young indentured servants escape into Pennsylvania and receive help from an unexpected source. Reading Level 6.5

Basic Ideas About Government, *Foundations of Democracy*

Avi. *Nothing But the Truth*. New York: Orchard Books, First Orchard Classics Edition, 2003. 160pp. ISBN: 0-531-05959-6. A ninth-grader's suspension for singing "The Star-Spangled Banner" during homeroom becomes a national news story. Reading Level 6.9

First Amendment, Freedom of Speech

Barnes, Peter W. and Barnes, Cheryl Shaw. *House Mouse, Senate Mouse*. Alexandria, VA: VSP Books, 1996. 27pp. ISBN: 0-9637688-4-0. The Squeaker of the House and the Senate Mouse-jority Leader have a big job to do: Miss Tuftmore's second grade class in Missouri has written Congress with an idea for a law to declare a National Cheese! But in a big country, it's not always easy to get everyone to agree on an important issue. Reading Level 2.8

Three Branches of Government

Barnes, Peter W. and Barnes, Cheryl Shaw. *Marshall, the Courthouse Mouse: A Tail of the U.S. Supreme Court*. Alexandria, VA: VSP Books, 1998. 27pp. ISBN: 0-9637688-6-7. Marshall J. Mouse must help his fellow Supreme Court justices decide if they should ban a law that forces all mice to eat the same thing on the same day; teaches children about freedom and the Supreme Court judicial process. Reading Level 3.5

Three Branches of Government

Barnes, Peter W. and Barnes, Cheryl Shaw. *Woodrow for President: A Tail of Voting, Campaigns, and Elections*. Alexandria, VA: VSP Books, 1999. 27pp. ISBN: 1-893622-01-0. Follows Woodrow G. Washingtall from his birth, through a lifetime of civic and community service, to the office of President of the United Mice of America. Reading Level 4.6

Three Branches of Government

Barnes, Peter W. and Barnes, Cheryl Shaw. *Woodrow, the White House Mouse*. Alexandria, VA: VSP Books, 1998. 27pp. ISBN: 0-9637688-9-1. The rooms and furnishings of the White House are featured through the story of Woodrow G. Washingtall, a mouse who is elected President of the United Mice of America and moves into the historic mansion along with the people's president. Reading Level 2.5

Three Branches of Government

- Brennan, Linda Crotta.** [The Black Regiment of the American Revolution](#). North Kingstown, RI: Moon Mountain Publishing, 2004. 32pp. ISBN: 1-931659-06-0. Explains how Rhode Island's Black Regiment was formed during the American Revolution, describes several of its members, and chronicles the Battle of Rhode Island in 1778—providing color maps, illustrations, and informative sidebars. Reading Level 5.7
American Revolution
- Brett, Jan.** *Goldilocks and the Three Bears (retold)*. New York: The Putnam & Grosset Group, 1996. 32pp. ISBN: 978-0-698-11358-9. Lost in the woods, a tired and hungry girl finds the house of the three bears where she helps herself to food and goes to sleep. Reading Level 4.6
Privacy, Justice, Mock Trial, Judicial Branch
- Catrow, David.** [We the Kids: The Preamble to the Constitution of the United States](#). New York: Dial Books for Young Readers, 2002. 26 pp. ISBN: 0-8037-2553-1. An illustrated preamble to the Constitution of the United States. Reading Level 3.3
How Did the Framers Create the Constitution?
- Cherry, Lynne.** [A River Ran Wild: An Environmental History](#). San Diego: Harcourt Brace & Company, 1992. 32pp. ISBN: 0-15-200542-0. An environmental history of the Nashua River, from its discovery by Indians through the polluting years of the Industrial Revolution to the ambitious clean-up that revitalized it. Reading Level 5.5
Project Citizen, Common Good; Foundations of Democracy: Responsibility
- Clements, Andrew.** *Frindle*. New York: Simon & Schuster Books for Young Readers, 1996. 102pp. ISBN: 0-689-80669-8. When he decides to turn his fifth-grade teacher's love of the dictionary around on her, clever Nick Allen invents a new word and begins a chain of events that quickly moves beyond his control. Reading Level 4.8
Protection Provided by the Bill of Rights
- Clements, Andrew.** *The Landry News*. New York: Aladdin Paperbacks, 2000. 137pp. ISBN: 0-689-82868-3. A fifth grader starts a newspaper with an editorial that prompts her burnt-out classroom teacher to really begin teaching again, but he is later threatened with disciplinary action as a result. Reading Level 5.5
Freedom of Speech, First Amendment Rights
- Cohen, Barbara.** *Molly's Pilgrim*. New York: William Morrow and Company, Inc. (First Beech Tree Edition, 1998); 1983. 32pp. ISBN: 0-688-16280-0. Told to make a Pilgrim doll for the Thanksgiving display at school, Molly is embarrassed when her mother tries to help her out by creating a doll dressed as she herself was dressed before leaving Russia to seek religious freedom. Reading Level 2.8
Protection Provided by the Bill of Rights
- Coles, Robert.** [The Story of Ruby Bridges](#). New York: Scholastic Inc., 1995. 32pp. ISBN: 0-590-57281-4. For months, six-year-old Ruby Bridges must confront the hostility of white parents when she becomes the first African American girl to integrate Frantz Elementary School in New Orleans in 1960. Reading Level 5.5
U.S. Constitution and Equal Protection of the Laws

DeRolf, Shane. *The Crayon Box That Talked.* New York: Random House, 1997. 29pp. ISBN: 0-679-88611-7. Although they are many different colors, the crayons in a box discover that when they get together they can appreciate each other and make a complete picture. Reading Level 2.2
What Are the Responsibilities of Citizens?

Dr. Seuss. *Yertle the Turtle.* New York: Random House, 1958. 86pp. ISBN: 0-394-90087-1. Three popular tales by the famous Dr. Seuss which teach a lesson about the consequences of being thoughtless, vain, and conceited. Reading Level 3.8
Philosophy and Basic Ideas About Government

Fritz, Jean. *Shh! We're Writing the Constitution.* New York: Penguin Putnam Books for Young Readers, 1987. 64pp. ISBN: 0-399-21403-8. Describes how the Constitution came to be written and ratified. Also includes the full text of the document produced by the Constitutional Convention of 1787. Reading Level 4.7
Three Branches of Government

Gutman, Dan. *The Kid Who Ran for President.* New York: Scholastic, 1996. 156pp. ISBN: 0-590-93987-4. With his friend as campaign manager and his former babysitter as running mate, twelve-year-old Judson Moon sets out to become President of the United States. Reading Level 6.2
Three Branches of Government

Gutman, Dan. *The Kid Who Became President.* New York: Scholastic, 1999. 215pp. ISBN 0-590-02376-4. Thirteen-year-old Judson Moon becomes president of the U.S.A. Reading Level 6.8
Three Branches of Government

Henkes, Kevin. *Lilly's Purple Plastic Purse.* New York: Greenwillow Books, 1996. 32pp. ISBN 0-688-12897-1. Lilly loves everything about school, especially her teacher, but when he asks her to wait a while before showing the class her new purse, she does something for which she is very sorry later. Reading Level 3.5
Foundations of Democracy: Authority

Henkes, Kevin. *A Weekend with Wendell.* New York: Greenwillow Books, 1986. 32pp. ISBN: 0-688-14024-6. Sophie does not enjoy energetic, assertive Wendell's weekend visit until the very end, when she learns to assert herself and finds out Wendell can be fun to play with after all. Reading Level 3.0
Foundations of Democracy: Authority

Kellogg, Steven. *The Island of the Skog.* New York: Dial Books For Young Readers, 1973. 32 pp. ISBN: 0-8037-3842-0. To escape the dangers of urban life, Jenny and her friends sail away to an island, only to be faced with a new problem—its single inhabitant—the Skog. Reading Level 4.0
Philosophy and Basic Ideas About Government

Kennedy, Edward M. *My Senator and Me: a Dog's-eye View of Washington, D.C.* New York: Scholastic Press, 2006. 56pp. ISBN: 0-439-65077-1. Senator Edward M. Kennedy's dog, Champion Amigo's Seventh Wave, or Splash, introduces readers to Washington, D.C. as he follows the senator around for a day. Reading Level: 5.0
Three Branches of Government

Levy, Elizabeth. *If You Were There When They Signed the Constitution.* New York: Scholastic, 1987. 79pp. ISBN: 0-590-40519-5. Explains the developments leading up to the writing of the Constitution, what the Constitution is, and what happened during the Constitutional Convention. Reading Level 5.2

How Did the Framers Create the Constitution?

Lionni, Leo. *Frederick.* New York: Alfred A. Knopf, 1995. 32pp. ISBN: 0-394-91040-0. Frederick, the poet mouse, stores up something special for the long cold winter. Reading Level 3.1

Protection Provided by the Bill of Rights

Littlest Sugar, Amy. *Freedom School, Yes!* New York: Philomel Books, 2001. 40pp. ISBN: 0-399-23006-8. When their house is attacked because her mother volunteered to take in the young white woman who has come to teach African-American children at the Freedom School, Jolie is afraid, but she overcomes her fear after learning the value of education. Reading Level 3.3

Equal Protection of the Laws

Maestro, Betsy and Giulio. *A More Perfect Union: The Story of Our Constitution.* New York: Lothrop, Lee & Shepard Books, First Mulberry Edition, 1990. 48pp. ISBN: 0-688-06839-1. Describes how the Constitution was drafted and ratified. Reading Level 5.2

How the Framers Created the Constitution

McKissack, Patricia and Frederick. *Sojourner Truth: Ain't I A Woman?* New York: Scholastic, 1992. 186pp. ISBN: 0-590-44690-8. A biography of the former slave who became well-known as an abolitionist and advocate of women's rights. Reading Level 6.6

Equal Protection of the Laws

Meltzer, Milton. *There Comes A Time: The Struggle for Civil Rights.* New York: Random House, 2001. 193pp. ISBN: 0-375-80407-2. Presents an overview of the events in African-American history that culminated in the United States during the 1950s and 1960s and represented a striving for equal rights. Reading Level 6.3

Equal Protection of the Laws

O'Dell, Scott. *Sing Down the Moon.* New York: Dell, 1976. 124pp. ISBN: 0-440-97975-7. A young Navajo girl recounts the events of 1864 when her tribe was forced to march to Fort Sumner, New Mexico, as prisoners of the white soldiers. Reading Level 5.3

Philosophy and Basic Ideas About Government

Parks, Rosa with Haskins, Jim. *Rosa Parks, My Story.* New York: Dial Books, 1992. 192pp. ISBN: 0-8037-0673-1. Rosa Park's life story reveals the deliberate choices she made that earned her the title "Mother to a Movement." Reading Level 6.5

Equal Protection of the Laws

Rappaport, Doreen. *Martin's Big Words: The Life of Dr. Martin Luther King, Jr.* New York: Jump at the Sun/Hyperion Paperbacks for Children, 2001. 34pp. ISBN: 1-42310635-0. Looks at the life of Dr. Martin Luther King, explaining his work to bring about a peaceful end to segregation. Reading Level 3.7

Equal Protection of the Laws

- Sachar, Louis. Holes. New York: Scholastic Inc., 1999.** 233pp. ISBN: 0-439-12845-5. As further evidence of his family's bad fortune which they attribute to a curse on a distant relative, Stanley Yelnats is sent to a hellish correctional camp in the Texas desert where he finds his first real friend, a treasure, and a new sense of himself. Reading Level 6.5
Due Process, Cruel and Unusual Punishment; *Foundations of Democracy: Authority*
- Schanzer, Rosalyn. George vs. George: The American Revolution As Seen From Both Sides. Washington, D.C. : National Geographic Books, 2004.** 60pp. ISBN: 1-42630042-5. Explores how the characters and lives of King George III of England and George Washington affected the progress and outcome of the American Revolution. Reading Level 7.5
British Colonies
- Smith, Lane. John, Paul, George & Ben. New York: Hyperion Books for Children, 2006.** 40pp. ISBN: 0-7868-4893-6. A humorous look at the early lives of five founding fathers of the United States, including George Washington, John Hancock, Paul Revere, Ben Franklin, and Thomas Jefferson. Reading Level: 3.5. ***We the People: The Citizen & the Constitution; How the Framers Created the Constitution***
- Spinelli, Jerry. Crash. New York: Laurel-Leaf Books, 2005.** 162pp. ISBN: 0-440-42005-9. Crash Coogan, rising football sensation, and his friend, Mike make a regular practice of tormenting the school nerd, Penn Webb, but when Mike takes a prank too far, Crash finds himself locked in a moral dilemma. Reading Level 4.8
Foundations of Democracy: Authority, Responsibility, Justice
- Spinelli, Jerry. Loser. New York: Scholastic, 2003.** 218pp. ISBN: 0-439-46079-4. Even though his classmates from first grade on have considered him strange and a loser, Daniel Zinkoff's optimism, exuberance, and the support of his loving family do not allow him to feel that way about himself. Reading Level 4.3
Foundations of Democracy: Authority, Responsibility
- White, E.B. Charlotte's Web. New York: HarperCollins, 1980.** 184pp. ISBN: 0-06-026385-7. Wilbur, the pig, is desolate when he discovers that he is destined to be the farmer's Christmas dinner until his spider friend, Charlotte, decides to help him. Reading Level 4.4
What Are the Responsibilities of Citizens?
- Woodruff, Elvira. Dear Levi: Letters from the Overland Trail. New York: Dell Yearling, imprint of Random House Children's Books, 1994.** 119pp. ISBN: 0-679-88558-7. Twelve-year-old Austin Ives writes letters to his younger brother describing his three-thousand-mile journey from their home in Pennsylvania to Oregon in 1851. Reading Level 4.9
Foundations of Democracy: Authority, Responsibility, Justice
- Yolen, Jane. Letting Swift River Go. Boston: Little, Brown and Company, 1992.** 32pp. ISBN: 0-316-96860-9. Relates Sally Jane's experience of changing times in rural America, as she lives through the drowning of the Swift River towns in western Massachusetts to form the Quabbin Reservoir. Reading Level 5.6
Civic Virtue, Common Good; *Foundations of Democracy: Authority*