



**WAX MUSEUM**  
By Daphne Greene

**Activity Description**

This activity can be initiated after a study of important people in history that are related to the curriculum standard for your state. Students will create a report, presentation board and costume for a specific person in history then will share facts about that person.

**Suggested Grade Level**

Upper elementary, middle school

**Estimated Time to Complete**

Varied; depends on how long it takes for research, completion of presentation board, and creation of costume. Much of the work will be completed at home as independent study.

**Objectives**

Students will

- research an important person in history and write a two-page report;
- memorize or read important facts about an important person in history during a Wax Museum presentation;
- use facts from research to create a costume of the important person they research to wear as they take on the characteristics of the person during their oral presentation.

**Materials Needed**

- List of important people in history
- Research materials (Internet, books, encyclopedias)
- Paper
- Pencils/pens
- Pictures of important people in history for display
- Costume materials (or, students can provide or create entire costumes themselves)
- Paper “Press Me” buttons for Wax Museum presentations

**Activity Procedures**

1. Students will create a report including important facts about a specific person in history.
2. Using the facts and completed reports, students will create a presentation board that will be on display during the wax museum presentation.
3. Students will create a costume that depicts their character and memorize or read important facts about the important historical person they researched.
4. During the presentation, students will become their person in history and share facts about the person for those that attend the “History Comes to Life Wax Museum.”