



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

WALK TWO MOONS
By Sharon Creech

Responsibility

- Using the “Intellectual Tools for Deciding Who Is Responsible” chart on page 75 in your *Foundations of Democracy, Responsibility* book (for grades 3–5), examine the decision made by Sal’s mother to leave her family.

Justice

- Describe a situation in *Walk Two Moons* in which a wrong was done to another person.
- What do you believe would be the fair thing to do to correct this wrong?

Privacy

- Who wanted privacy in this story?
- What did the person want to keep private? Why?
- What might be some benefits if privacy is respected in this situation?
- What might be some costs?

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Writing Prompt

Planning

1. Think about what you want to write.
2. Reread the prompt to make sure you are writing about the topic.
3. Make notes. Use your prewriting skills, such as mapping or outlining.
4. Carefully read the five statements below the prompt.

Writing prompt

Walk Two Moons weaves two stories together—stories revolving around the lives of Sal Hiddle and her friend Phoebe. Write to inform the reader how Phoebe and her family helped Sal think about and understand her mother.

As you write your paper, remember to

- clearly explain the various ways Sal was helped by Phoebe and her family;
- include specific facts, details, and examples which support the ways you select;
- present your ideas in a clear and logical order, including an introduction, body, and conclusion;
- use a variety of words and well-constructed sentences;
- correct any errors in grammar, mechanics, and spelling.