



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

## ***TUCK EVERLASTING***

By Natalie Babbitt

### **Authority**

- Using the “Intellectual Tools for Evaluating Rules and Laws” chart on page 49 of your *Foundations of Democracy, Authority* book, examine the rule made by Winnie Foster’s parents that she was never to leave the yard by herself.
- What are some of the consequences of having the Constable of Treegap exercise his authority?
- Which consequences are benefits?
- Which consequences are costs?

### **Responsibility**

- Use the “Intellectual Tools for Choosing Among Competing Responsibilities” chart on page 55 in your *Foundations of Democracy, Responsibility* book to examine the responsibility taken on by Winnie to help free Mae Tuck.

### **Justice**

- What was unfair about the way the man in the yellow suit acquired The Wood from Winnie’s family?
- According to your understanding of procedural justice, why was it fair to put Mae Tuck in jail?
- According to your understanding of corrective justice, why was it unfair to send Mae Tuck to the gallows?

### **Privacy**

- Use the “Intellectual Tools for Solving Problems of Privacy” chart on page 73 (*Foundations of Democracy, Privacy*) to examine the Tuck family’s desire to keep the “magic spring” a secret.

### ***We the People: The Citizen & the Constitution***

- Connections to text
  1. Use your understanding of common welfare to explain Mr. Tuck’s concerns expressed to Winnie in their conversation (pp. 63–64) while out on the pond.

***Tuck Everlasting***  
By Natalie Babbitt

**Writing Prompt**

**Planning**

1. Think about what you want to write.
2. Reread the prompt to make sure you are writing about the topic.
3. Make notes. Use your prewriting skills, such as mapping or outlining.
4. Carefully read the five statements below the prompt.

**Writing prompt**

Create your own ending to the story *Tuck Everlasting*. Write to describe to the reader what happens to the Tuck family and to Winnie Foster.

As you write your paper, remember to

- clearly describe the events which occur to the characters and reasons for those events;
- include specific facts, details, and examples which support the reasons you select;
- present your ideas in a clear and logical order, including an introduction, body, and conclusion;
- use a variety of words and well-constructed sentences;
- correct any errors in grammar, mechanics, and spelling.