



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

SUPERFUDGE
By Judy Blume

Authority

- What are the positions of authority described in the story? What is the purpose of each position? Is each position necessary? Why or why not?
- Use the chart titled “Using Authority to Find Solutions” on page 25 in your *Foundations of Democracy: Authority* book (Student Handout A-2) to identify types of problems which occur in the story. Discuss examples and how these problems might be solved.

Responsibility

- What events happened in *Superfudge* for which someone was responsible?
- Why did people want to know who was responsible for the things that happened?
- How was knowing who was responsible used to reward someone?
- How was knowing who was responsible used to penalize someone?

Justice

- Use the “Intellectual Tools for Solving Problems of Distributive Justice” chart on page 26 in your book (*Foundations of Democracy: Justice*) to examine the decision made by Mr. and Mrs. Hatcher to move their family from New York City to New Jersey for one year.
- Describe a situation in the story where there was both a wrong and an injury. How would you correct the wrong and injury?

Privacy

- Who wanted privacy in this story?
- What did that person want to keep private? Why?
- Who wanted to limit privacy? Why?
- What values and interests were in conflict?

We the People: The Citizen & the Constitution

- Connections to text
 1. Two basic rights protected by the Constitution are the right to freedom of expression and the right to be treated equally. Discuss examples from *Superfudge* where freedom of expression helps someone grow as an individual. Then, discuss examples where individuals are not treated equally.

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Writing Prompt

Planning

1. Think about what you want to write.
2. Reread the prompt to make sure you are writing about the topic.
3. Make notes. Use your prewriting skills, such as mapping or outlining.
4. Carefully read the five statements below the prompt.

Writing prompt

In *Superfudge*, Peter Hatcher is faced with several problems. Select one of those problems and write to inform the reader how Peter goes about dealing with the problem.

As you write your paper, remember to

- clearly explain Peter’s actions in dealing with the problem;
- include specific facts, details, and examples which support the actions you select;
- present your ideas in a clear and logical order, including an introduction, body, and conclusion;
- use a variety of words and well-constructed sentences;
- correct any errors in grammar, mechanics, and spelling.