



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

WE THE PEOPLE: THE CITIZEN & THE CONSTITUTION

- Connections to elementary text
Lesson 2: Solving the problems in a state of nature. Also to the elementary *Foundations of Democracy, Authority* text.

Writing Prompt Planning

1. Think about what you want to write.
2. Reread the prompt to make sure you are writing about the topic.
3. Make notes. Use your prewriting skills, such as mapping or outlining.
4. Carefully read the five statements below the prompt.



Writing prompt

This classroom has no rules. There is no one in authority—no one with the right to tell others what to do. Write to inform the reader about problems you see. Explain what rights are being taken away.

As you write your paper, remember to

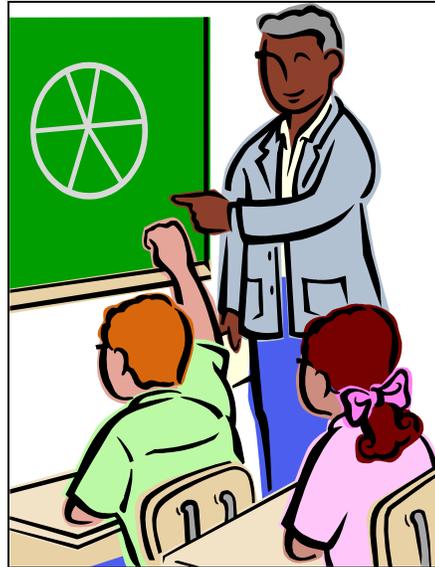
- clearly explain the problems you see and rights being taken away;
- include specific facts, details and examples of these problems and rights;
- present your ideas in a clear and logical order, including an introduction, body, and conclusion;
- use a variety of words and well-constructed sentences;
- correct any errors in grammar, mechanics, and spelling.

We the People: The Citizen & the Constitution

- Connections to elementary text
Lesson 2: Solving the problems in a state of nature

Writing Prompt Planning

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2. Reread the prompt to make sure you are writing about the topic.
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Writing prompt

This picture shows how one person with authority tried to solve some of the problems. Write to inform the reader of some solutions you see in the picture. Include an explanation of what the students have gained and what they have lost.

As you write your paper, remember to

- clearly explain the solutions and what the students have gained and lost;
- include specific facts, details and examples of solutions, gains, and losses;
- present your ideas in a clear and logical order, including an introduction, body, and conclusion;
- use a variety of words and well-constructed sentences;
- correct any errors in grammar, mechanics, and spelling.