



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

## **RESPONSIBILITIES OF THE PRESIDENT**

By Heather Cagle

### **Activity Description**

This activity can be used as a culminating activity with the book *The Kid Who Became President* by Dan Gutman.

### **Suggested Grade Level**

Upper elementary and middle

### **Estimated Time to Complete**

Two class periods

### **Objective**

- Students will be able to list and describe the responsibilities of the president.

### **Materials Needed**

- Plastic or paper hats, enough for each student
- Decorating supplies: paper, glue, markers
- *The Kid Who Became President* by Dan Gutman
- *We the People: The Citizen & the Constitution* text

### **Activity Procedures**

1. Put students in mixed-ability groups and give each student a plastic or paper hat.
2. Students should list the jobs performed by Judson Moon in *The Boy Who Became President*.
3. Students should create badges out of paper, markers, and other decorating supplies to symbolize these roles and responsibilities (similar to Boy Scout badges) and decorate their hat. The *We the People* text can be used as a reference.
4. Have students present their hats to the class.
5. Hang hats on the wall, creating a presidential hat rack.

## **Common Core State Standards**

English Language Arts, History/Social Studies, Grades 6-8

Key Ideas and Details

1. Cite specific textual evidence to support analysis of primary and secondary sources.
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Range of Reading and Level of Text Complexity

10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.