



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

PREDICTION CHART

By Jim Bentley

Activity Description

Students will make predictions related to SVPDP text to be read in class or at home.

Suggested Grade Level

Elementary through high school

Estimated Time to Complete

Time varies depending on how much time is dedicated to reading and questioning in class. The initial act of making predictions should take no more than five minutes.

Objectives

- Students will make predictions related to SVPDP text and read to confirm or correct them.

Materials Needed

- SVPDP curriculum textbooks
- Blank prediction chart or
- Prediction chart created by teacher
- Sample prediction chart for upper elementary *Foundations of Democracy, Justice, Lesson 1*

Activity Procedures

1. A prediction chart (sample follows) can be made by a teacher as an introductory reading activity for students.* The teacher previews the SVPDP text, selecting key concepts or phrases he/she wants to emphasize during the course of the lesson. Some key phrases or concepts should be altered slightly from their original form to make some statements false. This altered statement is written in the far left column labeled “statement.”
2. Students are given a prediction chart and asked to read the statements without looking at the text. They predict whether the statement is true or false. They write their prediction in the second column labeled “True or False?”
3. As students read the text, they look for information pertaining to each statement in the text. When discovered, they should compare it to the phrase on their prediction chart to determine if the phrase as written on the prediction chart was true or false.

If true, students should write the page, paragraph, and line number of the text. If false, students should rewrite the entire sentence or phrase to make it correct.

*Teachers may alter the activity by giving students blank prediction charts (sample follows) and asking them to make prediction charts for classmates or the whole class.

PREDICTION CHART
 Upper elementary level
Foundations of Democracy, Justice, Lesson 1

Directions: Predict if the following statements are true or false by marking a “T” or “F.” As you read, confirm your prediction or correct the statement by rewriting it. Include the page, paragraph, and line number where you found the information.

Statement	True or False?	page and line	Corrected Statement
Corrective justice is fairness of ways used to gather information or make decisions.			
Custis arrested Ben because he saw Ben rob the stage coach.			
There’s really only one kind of justice.			
If a student cheats on a test, this is an example of a violation of procedural justice.			
Arguing about how to share something is an example of conflict involving distributive justice.			

Prediction Chart

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