



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

PREAMBLE COLLAGE

By Heather Cagle

Activity Description

Students will study the Preamble, purposes of government, and ways those purposes are fulfilled.

Suggested Grade Level

Upper elementary and middle grades

Estimated Time to Complete

One class period

Objectives

Students will

- analyze the meaning of the Preamble;
- be able to describe the purpose of government;
- be able to identify ways that the government fulfills its purposes.

Materials Needed

- Glue
- Poster board
- Magazines
- Newspapers
- Computers with Internet and printers
- Dictionaries

Activity Procedures

1. Place students in mixed-ability groups, giving each group a piece (or half) of poster board.
2. Project the text of the Preamble on a screen or the classroom board, and have students identify the different purposes of the government. (Students might need dictionaries to understand the wording.)
3. Assign each group one of the purposes of the government.

4. Students will find pictures, articles, or headlines showing the government fulfilling its purpose (these can be current or historic). Students will cut these out and make a collage showcasing the government's role.

Common Core State Standards

English Language Arts, History/Social Studies, Grades 6–8

Key Ideas and Details

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Integration of Knowledge and Ideas

7. Integrate visual information (e.g. in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
9. Analyze the relationship between a primary and secondary source on the same topic.