



PASS THE STORY

Lesson Overview

Using vocabulary from any of the SVPDP materials and preferably a mixture, students will tell a story.

Suggested Grade Level

Upper elementary to high school

Estimated Time to Complete

Within one class period

Objectives

Students will be able to

- tell a story that both contains vocabulary and allows for class participation and teamwork;
- demonstrate control of standard English through grammar usage;
- recognize and correct language usage errors.

Materials Needed

- Vocabulary terms written on index cards
- Board for writing down story ideas
- Watch/timer to keep time

Lesson Procedures

1. At the beginning of the lesson the teacher will hand out vocabulary words from any of the SVPDP materials (preferably a mixture). Each student is to define their word in their own words.
2. Next the teacher will ask for some general story parts: The location name, the hero/heroine characters' names, the villain characters' names, (don't use students' names), time of day, and time of year. The teacher instructs the students that the whole class will tell the story.
3. Taking volunteers, students start to tell the story, but must include their vocabulary word (properly used) when speaking. A student cannot talk for more than twenty seconds. Once they have talked they will hand their vocabulary card to the teacher.
4. After the story is complete the teacher will count the number of cards. The goal should be for the whole class to tell part of the story while including their vocabulary term. If a stalemate is reached, reshuffle cards and continue.