



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

QUIZ

Foundations of Democracy, Justice, Lesson 7

“What Additional Ideas Are Useful in Solving Problems of Corrective Justice?”

Name _____

Date _____

Vocabulary Matching

Directions: Write the letter of the definition next to the appropriate vocabulary word.

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|-----------------------------|--|
| 1. dignity ____ | a. (verb) to tell about something; notifying to give information that accuses someone of a wrongful act |
| 2. freedoms ____ | b. (noun) the importance, gravity, or danger of the consequence |
| 3. ignore ____ | c. (verb) to release a person from punishment for a wrong or injury |
| 4. inform ____ | d. (verb) to impose special burdens on someone in response to a wrong |
| 5. pardon ____ | e. (noun) belief that human beings should always be treated honorably no matter who they may be |
| 6. practical ____ | f. (noun) fairness of a response to a wrong or injury to a person or group; (verb) to punish with a view to reforming or improving; to make or set right |
| 7. punish ____ | g. (noun) those rights guaranteed by the U.S. Constitution |
| 8. restore ____ | h. (verb) to pay no attention to |
| 9. seriousness | i. (verb) to put something back the way it was before it was changed |
| 10. corrective justice ____ | j. (adjective) workable, useful, and sensible to use |

Short Answer

Directions: Answer the question below in the space provided. If you need additional space, continue your answer on the back of the page.

The children living on Dogwood Lane were playing baseball in the vacant lot across the street from several homes and the community library. Mary hit a ball into right field. Tommy missed the ball and the ball broke a window at the library, hit a patron, and damaged a computer. In your opinion, what would be a fair response in this situation? _____

Following the quiz, use steps 5, 6, and 7 of “Intellectual Tools for Solving Problems of Corrective Justice” on page 59 to test your response.