



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

MANIAC MAGEE

By Jerry Spinelli

Authority

- Who in the story exercised authority?
- Who exercised power without authority?
- What rules or laws were people in the story supposed to obey?
- Identify some consequences of rules in the story.

Responsibility

- What responsibilities did Mrs. Beale take on?
- What were the consequences of Mrs. Beale carrying out her responsibilities?
- What responsibilities did Grayson take on?
- What were the consequences of Grayson carrying out his responsibilities?
- Describe some possible consequences if Mrs. Beale or Grayson had not carried out their responsibilities.

Justice

- Using characters and events from *Maniac Magee*, respond to the questions found in the “Intellectual Tools for Solving Problems of Corrective Justice” chart on page 52 in your *Foundations of Democracy, Justice* text (grades 3–5).

We the People: The Citizen & the Constitution

- Connections to Level 1 text
Lesson 24: How Can Citizens Promote the Common Good?
 1. Discuss some ways in which *Maniac Magee* promoted the common good both for the kids from the West End and the kids from the East End.

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Writing Prompt

Planning

1. Think about what you want to write.
2. Reread the prompt to make sure you are writing about the topic.
3. Make notes. Use your prewriting skills, such as mapping or outlining.
4. Carefully read the five statements below the prompt.

Writing prompt

Amanda Beale was the first person to actually talk with Maniac Magee. She is also the character talking to him as the story ends. Write to persuade the reader that Amanda Beale is a major player in *Maniac Magee*.

As you write your paper, remember to

- clearly state the importance of Amanda’s role in the story;
- include specific facts, details, and examples of her role;
- present your ideas in a clear and logical order, including an introduction, body, and conclusion;
- use a variety of words and well-constructed sentences;
- correct any errors in grammar, mechanics, and spelling.