



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

***LORD OF THE FLIES***  
By William Golding

**Authority**

- What are the positions of authority described in the novel?
- What is the purpose of each position?
- Is each position necessary? Why or why not?

**Responsibility**

- What events happened in the story for which someone was responsible?
- Why did people in the story want to know who was responsible for the things that happened?
- How was knowing who was responsible used to reward someone?
- How was knowing who was responsible used to penalize someone?

***We the People: The Citizen & the Constitution***

- Connections to text  
Answer the following questions using *Lord of the Flies* as the source for your responses.

Initially, the children found themselves living in a “state of nature.”

1. Describe some advantages and disadvantages of living in this state of nature.
2. What happened to some of the children's rights?

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**Writing Prompt**

**Planning**

1. Think about what you want to write.
2. Reread the prompt to make sure you are writing about the topic.
3. Make notes. Use your prewriting skills, such as mapping or outlining.
4. Carefully read the five statements below the prompt.

**Writing prompt**

Golding describes the theme of *Lord of the Flies* as follows: “. . . an attempt to trace the defects of society back to the defects of human nature. . .” Write to inform the reader of ways that the U.S. Constitution protects society from the “defects of human nature.”

As you write your paper, remember to

- clearly explain the “protections” provided by the Constitution;
- include specific facts, details, and examples of those protections;
- present your ideas in a clear and logical order, including an introduction, body, and conclusion;
- use a variety of words and well-constructed sentences;
- correct any errors in grammar, mechanics, and spelling.