



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

JAR LINKS

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Activity Description

Students will need to have some background and understanding of the terms *Justice*, *Authority*, and *Responsibility (JAR)*. This will need to be taught prior to, or along with, this activity. Paper strips with these concepts written on them will continually form a chain as targeted activities are completed or particular lessons are taught.

Suggested Grade Level

K–2

Estimated Time to Complete

One class period to explain, then ongoing throughout the school year
Periodic review as needed

Objectives

Students will

- identify characteristics associated with the terms *justice*, *authority*, and *responsibility*;
- name actions/behaviors associated with justice, authority, and responsibility;
- classify and organize characteristics and actions into the correct civics category.

Materials Needed

- Jar or container labeled with **J**ustice, **A**uthority, **R**esponsibility
- One-inch wide strips of colored construction paper, in three different colors

Activity procedures

1. Create a jar or container labeled with **J**ustice, **A**uthority, **R**esponsibility.
2. Instruct students to associate each of the three terms with a colored strip of construction paper. For example, Justice is blue, Authority is green, and Responsibility is red.
3. When a student displays a defined characteristic of a JAR concept, they will be given the correlating colored strip from the jar/container. For example, a student who completes a classroom job may earn a colored strip for responsibility or authority. As actions related to JAR are done, more links will be added and the chain will grow.

Students will begin to see which attributes the class is doing well with and which ones they may need to focus and work on. (The teacher may deem it necessary to adjust the activity in order for the chain to continually grow. For example, you may ask students to give examples of the JAR attributes in lieu of exhibiting the concepts.)

4. The strip will have the concept written on it by the student or the teacher, along with the student's name. Strips will be connected to create a classroom chain in a space designated by the teacher.