



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

IMPROMPTU PLAY

Activity Description

After finishing at least two concepts of the *Foundations of Democracy* text, students will be grouped, assigned a *Foundations* concept and create the impromptu play using five or more vocabulary words.

Suggested Grade Level

Upper elementary to high school

Estimated Time to Complete

One to two class periods

Objectives

Students will be able to

- kinesthetically express their knowledge of literature;
- employ presentation skills such as good eye contact, clear enunciation, effective speaking rate and volume, and natural gestures;
- apply a social studies concept to a literary plot.

Materials Needed

- *Foundations of Democracy* text
- Any reading text from the school year

Activity Procedures

1. Students will be randomly selected to be in a group of no more than four. Each group will be assigned a *Foundations of Democracy* concept and will work to create the impromptu play. Members of each group should review the literature books/stories they have covered in school, and pick a favorite story (ten minutes to find it).
2. Next, students get twenty minutes to create a play about the story or a scene in the story. They must use at least five vocabulary words from the specific *Foundations* concept assigned when acting out the play (no more than five minutes allowed to present the play).

Students may take liberties when writing their play. They may change the characters, or even the story but not the *Foundation's* theme assigned. In other words, if the theme is *justice*, the play has to be about *justice*.