



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

***I AM REGINA***  
By Sally M. Keehn

**Authority**

- Did the white soldiers exercise authority or power without authority over the Indians? Explain your answer.
- What was the source of the authority exercised by Chief Towigh in his village?
- What was the scope of the Chief's authority? The limitations?

**Responsibility**

- What were the benefits of Regina taking on the responsibility of Sarah when they were first captured? What were the costs?
- What might have happened if Regina had not taken on this responsibility?
- What competing values and interests were involved in Nonschetto taking on some responsibility for Regina (Tskinnak)?

**Justice**

- Using the Intellectual Tool Chart for Issues of Corrective Justice on pages 209–210 in the *Foundations of Democracy* middle school text, analyze the wrong and injury committed by the white men when they broke their promise to the Indians by taking more of their hunting grounds.

**Privacy**

- What are some differences in the privacy behavior of the Indians with whom Tskinnak lived compared with your own ideas of privacy?
- Why do you think Tskinnak was comforted by keeping her thoughts private?

***We the People: The Citizen & the Constitution***

- Connections to text
  1. This story took place three decades before the U.S. Constitution was written. What are some rights and freedoms granted by our Constitution that were not recognized by the English or the French in their dealings with the Indians? What about the Indians' dealings with the white men?
  2. How are American Indians governed today? Does the U.S. Constitution apply to American Indians today? If so, which parts? If not, how are rights of the American Indian guaranteed?

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**Informational Writing Prompt**

**Planning**

Before you write,

1. read the prompt carefully so you understand exactly what you are being asked to do;
2. consider the topic, task, and audience;
3. think about what you want to write;
4. use scratch paper to organize your thoughts. Use strategies like mapping or outlining.

**Informational writing prompt**

This book addressed many of the horrible truths of war, from the physical pain and suffering to emotional scars and loss of identity. Write to inform the reader about some of the hardships Regina faced in *I Am Regina*.

**Writing**

As you write,

- maintain a clear and consistent position or claim;
- include specific details; use examples and reasons to support your ideas.
- use a variety of well-constructed, complete sentences;
- use a logical organization with an obvious introduction, body, and conclusion.

**Proofreading**

After you write,

- check if you supported your ideas with specific details;
- check if the point of view and tone of the essay remain consistent;
- check for capitalization, spelling, sentence structure, punctuation, and usage errors.