



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

## **GROWING RESPONSIBILITY**

By Jodi Wardlow

### **Activity Description**

Students will use their understanding of responsibility to create a flower pot.

### **Suggested Grade Level**

K–2

### **Estimated Time to Complete**

Two class periods of 20–30 minutes

### **Objectives**

Students will

- give examples of terms that connect to the key vocabulary for *responsibility*;
- describe qualities that make someone responsible.

### **Materials Needed**

- Flower pots
- Paint
- Permanent markers
- Potting soil
- Seeds or plants

### **Activity Procedures**

1. Instruct students to paint and decorate a flower pot with words\* that describe the qualities of a responsible citizen. Possible terms are *kind, helpful, clean up, follow rules, share, be honest*.
2. Students will plant seeds or a small plant in their flower pot. These can remain at school through the unit of study or sent home as a reminder of responsible citizenship.

\*Depending on the level of the students, the words can be created independently, as a small group, or collaboratively as a large group. The words can be generated by the student and written on the flower pot or copied from the chart/board. Another option would be to type and print the terms for students to cut apart and paste onto the flower pot.