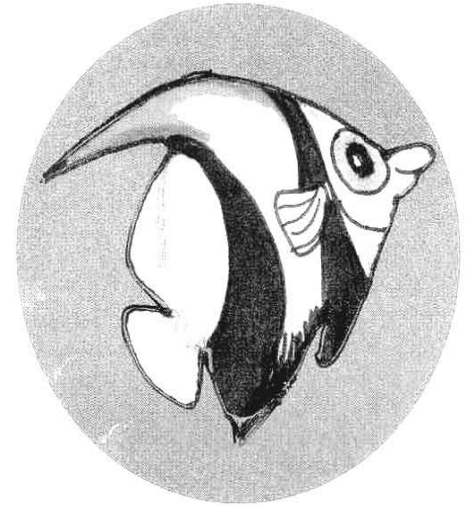


# *Foundations of Democracy* **Journal**

Developed for the primary grades by  
Patricia Williams and Marie Nemes



**Authority**

**Privacy**

**Responsibility**

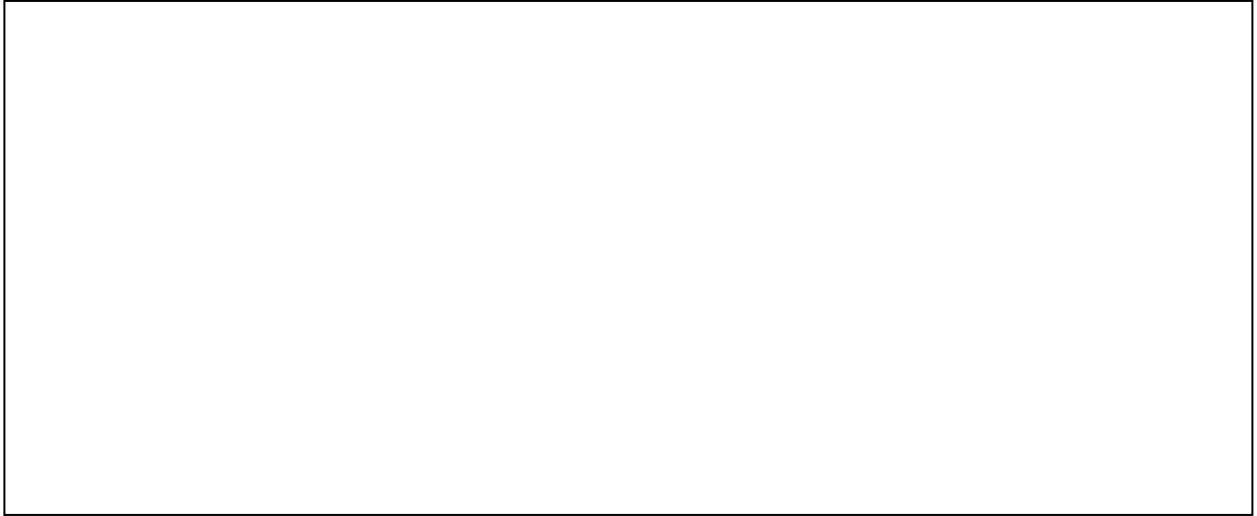
**Justice**



**Name** \_\_\_\_\_

# *Authority Journal Response*

Draw a good leader doing his or her job.



1. Describe the characteristics of a good leader.

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# ***Authority Journal Response***

Draw someone in your life who has authority over you.



1. Describe someone in your life who has authority over you.

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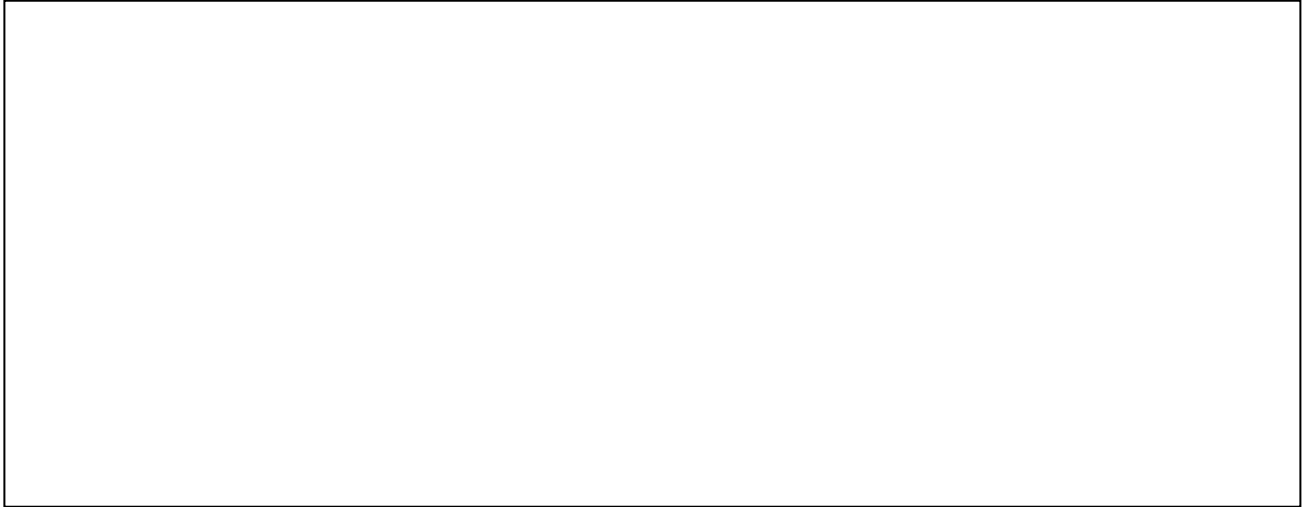
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# *Authority Journal Response*

Draw a picture of your teacher using authority.



1. Does your teacher have the power and authority to tell you what to do? Why or why not?

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# Literary Elements

Write a summary sentence in each of the boxes below using events from *Orb and Effy Learn About Authority*.

**Beginning Event**

**Middle Event 1**

**Middle Event 2**

**Ending Event**

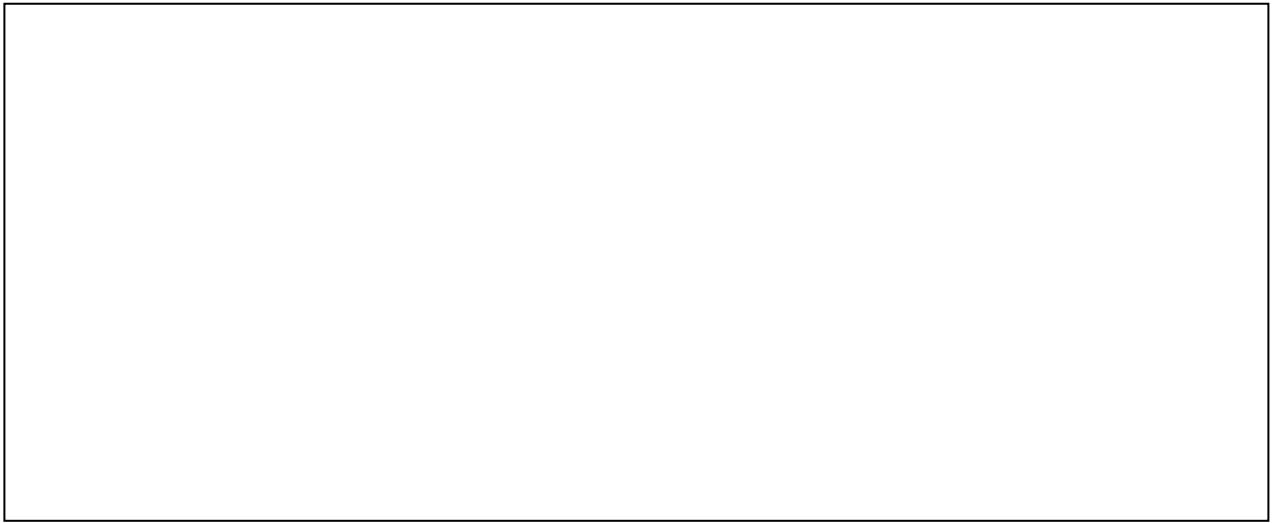
# Literary Response for *Authority*

Read a story in which one of the characters uses authority or power without authority.

Book title: \_\_\_\_\_

Book author: \_\_\_\_\_

Draw a picture of an event from the story.



1. Where does the story happen? Who are the main characters?

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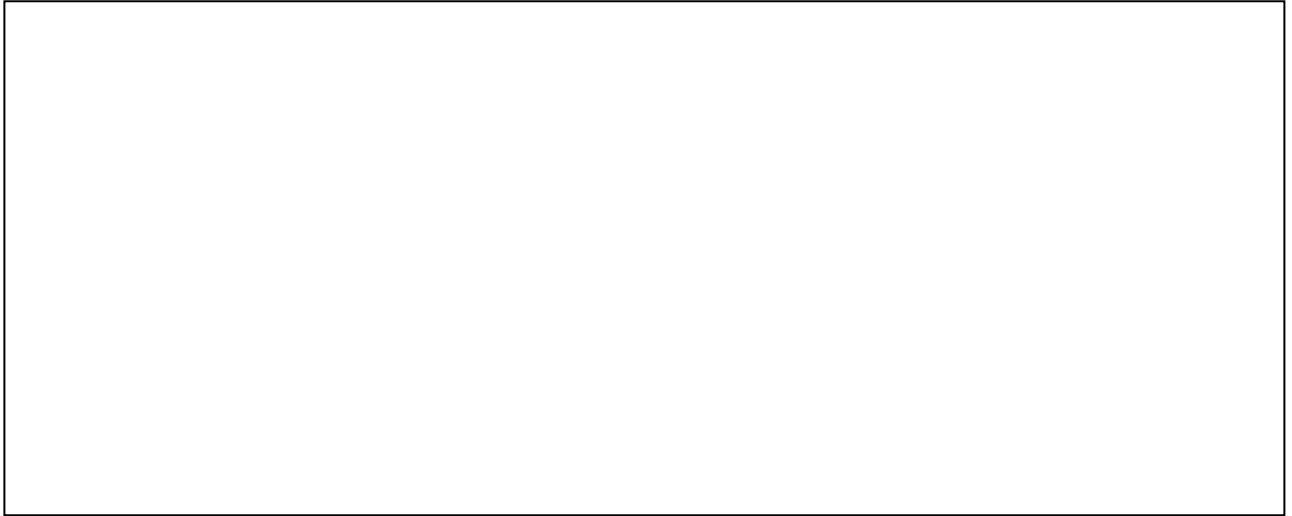
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# *Responsibility Journal Response*

Draw one responsibility that comes with having a pet.



1. Pretend you have a pet. Write about the cost of having this pet.

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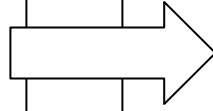




# Literary Elements

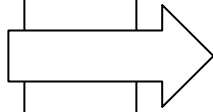
*The Zookeeper Learns About Responsibility* Response

Draw and label the main characters from *The Zookeeper Learns About Responsibility*.



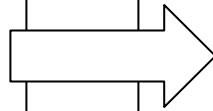
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Draw and label the setting from the story.



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Draw a problem and the solution from *The Zookeeper* storybook.



Problem	Solution

Describe the problem and its solution.

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# Literary Response for *Responsibility*

Read a book in which the main character(s) have responsibilities.

Book title: \_\_\_\_\_

Book author: \_\_\_\_\_

Draw a picture of an important event in the story.



1. Write about someone who had a responsibility in the story.

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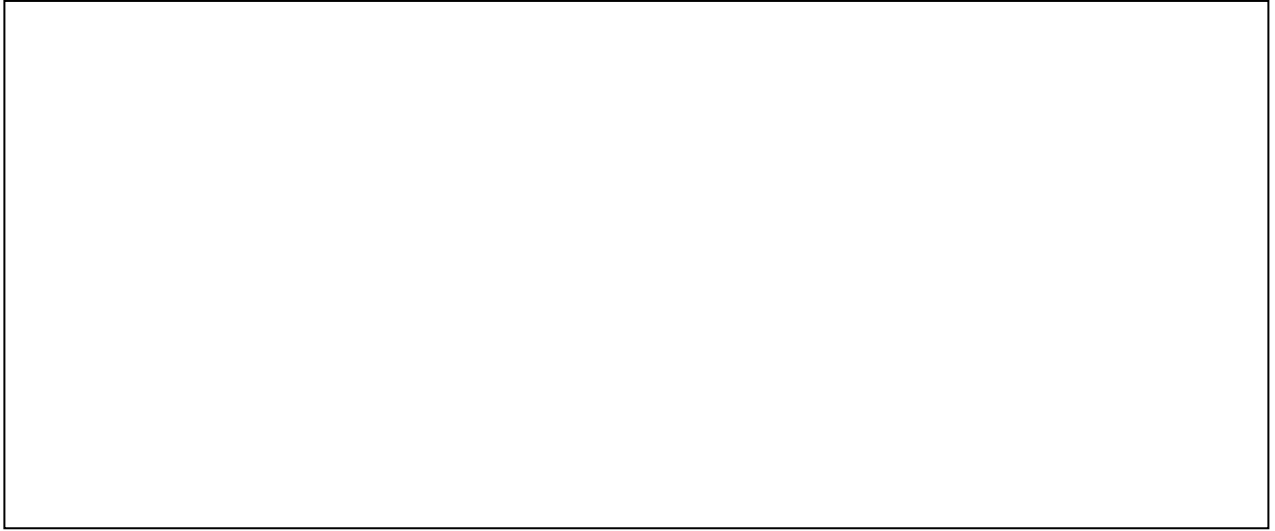
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# *Justice Journal Response*

Draw a picture that shows what justice means.



1. What is justice?

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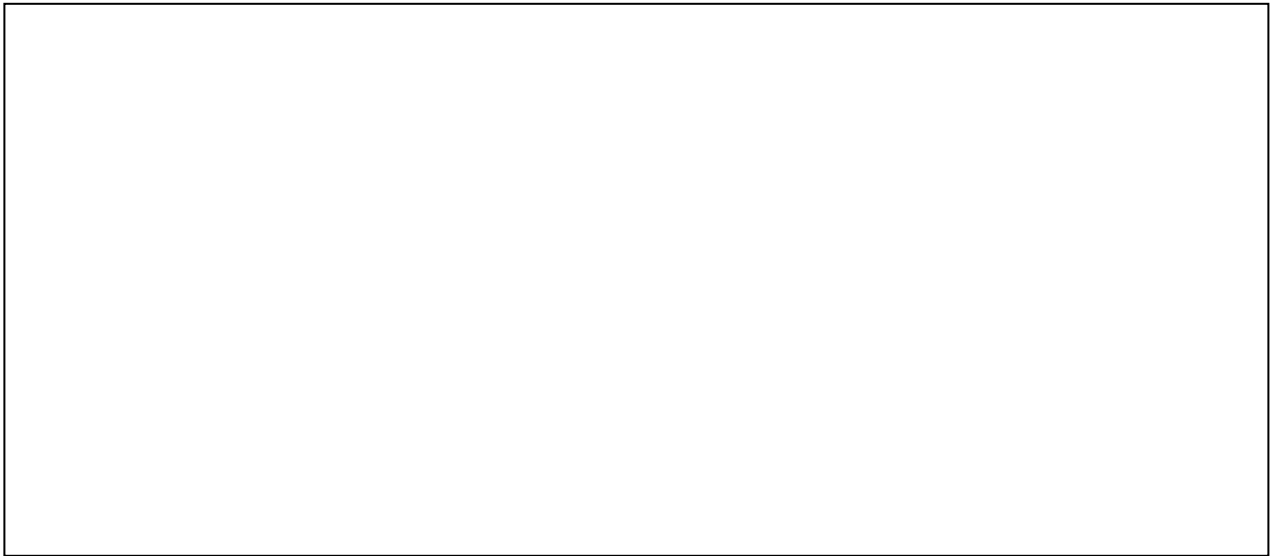
# Literary Response for *Justice*

Read a story in which the characters face something that is unfair.

Book title: \_\_\_\_\_

Book author: \_\_\_\_\_

Draw a picture of an important event in the story.



1. What happened in the story that was unfair? What was the solution?

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# Literary Elements

*Justice* Story Response

Use the circle below to make a story web for the *Justice* book.

*Fair Bears Learn  
About Justice*



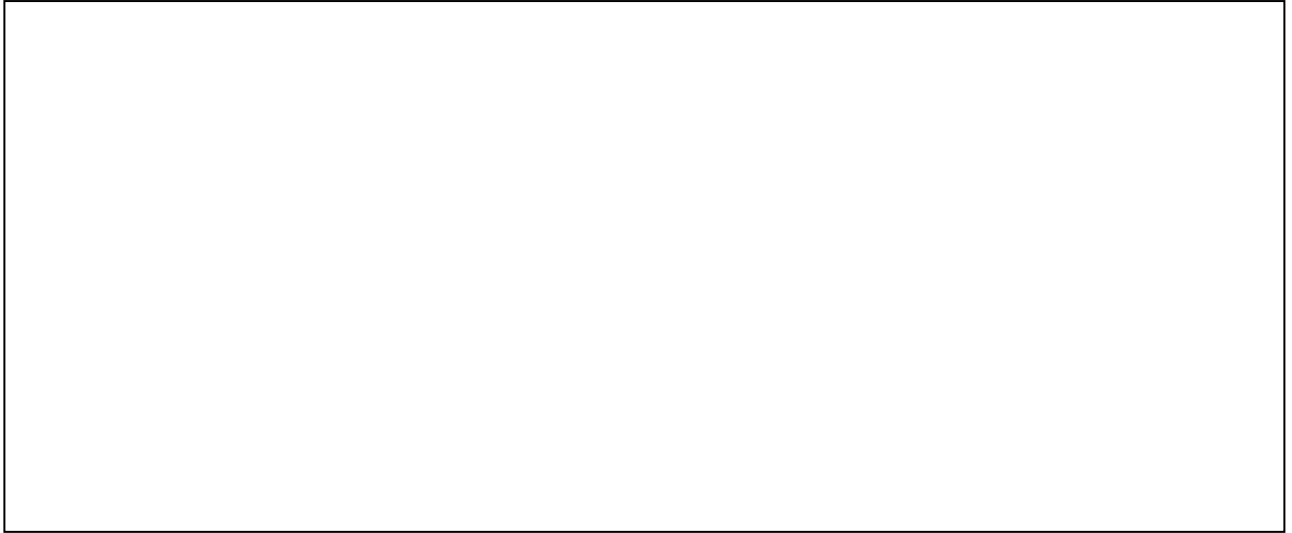






# Privacy Journal Response

Draw a picture of Jessica Fish meeting Worm.



1. Write about Jessica meeting Worm. How did Jessica feel?

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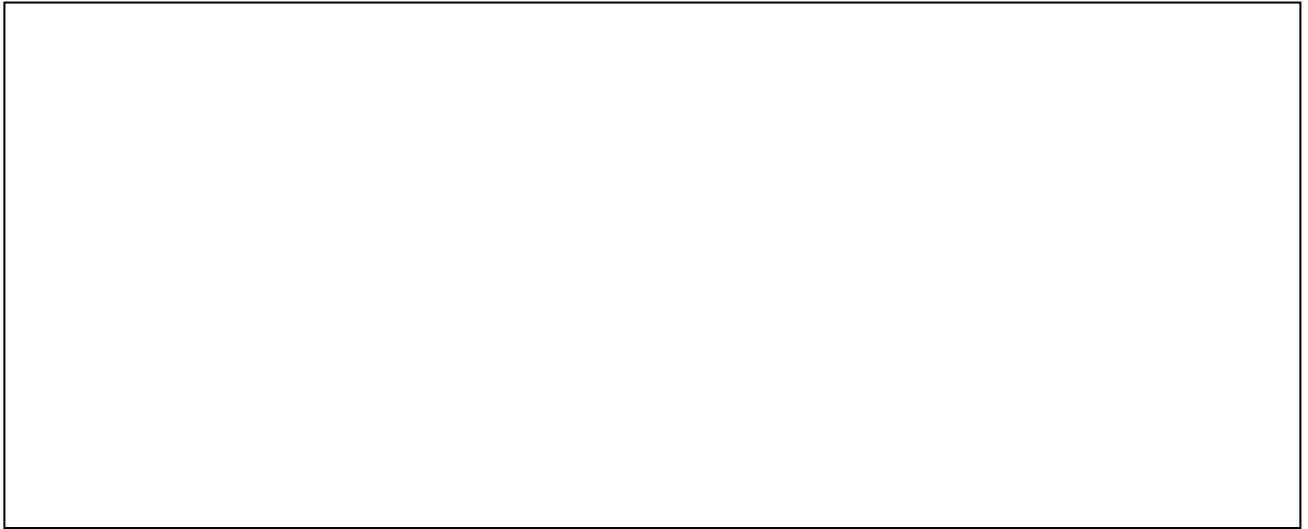
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# Privacy Journal Response

Draw a picture of Jessica's grotto or your favorite private place.



1. Describe Jessica's grotto or your favorite private place. What makes this place special?

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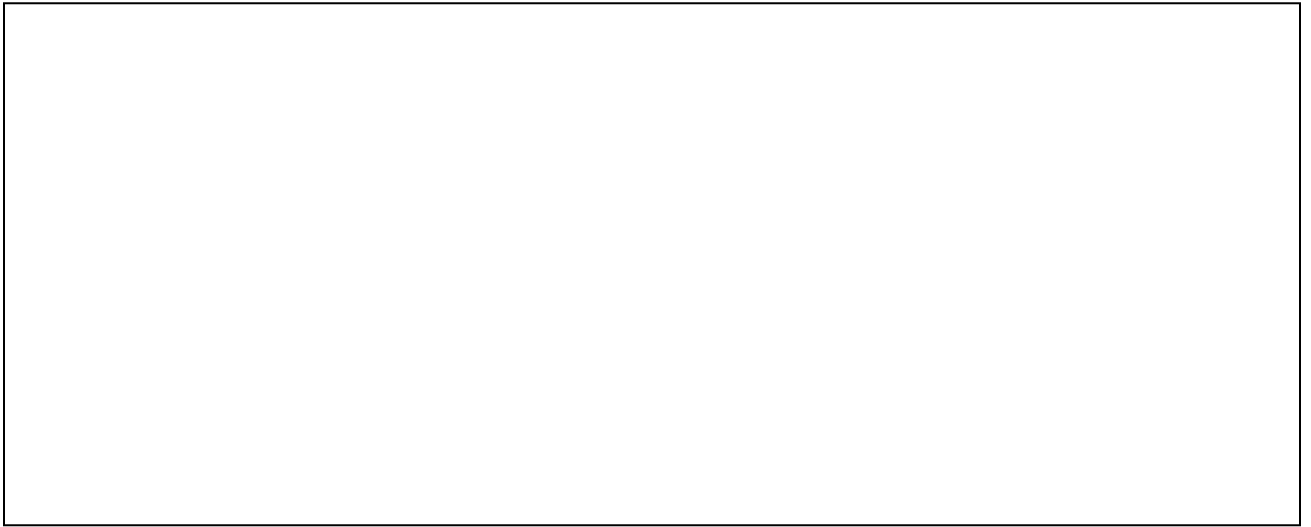
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# Privacy Journal Response

Draw a picture of a time you were glad other people were around.



1. Write about a time when you were glad that you were not alone. Why was it better to be with others?

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# Literary Elements

*Jessica Fish Learns About Privacy*

## Problem/Solution

Write in this space about the privacy problem in this story.

## Events

List some events that took place in this story.

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Write in this space about the privacy solution in this story.

# Literary Response for *Privacy*

Read a book in which the main character has privacy or wants privacy.

Book title: \_\_\_\_\_

Book author: \_\_\_\_\_

Draw a picture of an important event in the story.



1. Does the main character in this story have privacy? If so, describe when.

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