



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

*Foundations of Democracy*  
**Second Grade Journal**  
Written by Marie Nemes



Name \_\_\_\_\_

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## *Authority Vocabulary*

**authority** the right to use power to control the behavior of others

**government** a group of officials who make laws and decisions

**laws** rules that are made by the law-making part of government

**power** the ability to control or influence others

**power without authority** using power without having the right to do so

**rules** statements that help guide actions

**local government** a group of officials who make laws and decisions for the people living in a certain area like a city, country, or town

**position of authority** a job that gives a person the right to make decisions and tell others what to do

**benefits** good things that happen as a result of an action

**costs** things that must be given up as a result of an action

**solution** a way to right a wrong

**duties** the tasks that someone in a position of authority must do

**limits** the things that someone in a position of authority is not allowed to do

**powers** the things that someone in a position of authority is allowed to do to carry out their duties

## *Authority Writing Prompt 1*

Name someone that you know who has authority. How does this person use his/her authority? Draw a picture of this person using authority.

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## *Authority Writing Prompt 2*

Name a rule that we have in our classroom or in our school. Why do we have this rule? What would happen if we did not have this rule. Draw a picture of life without this rule.

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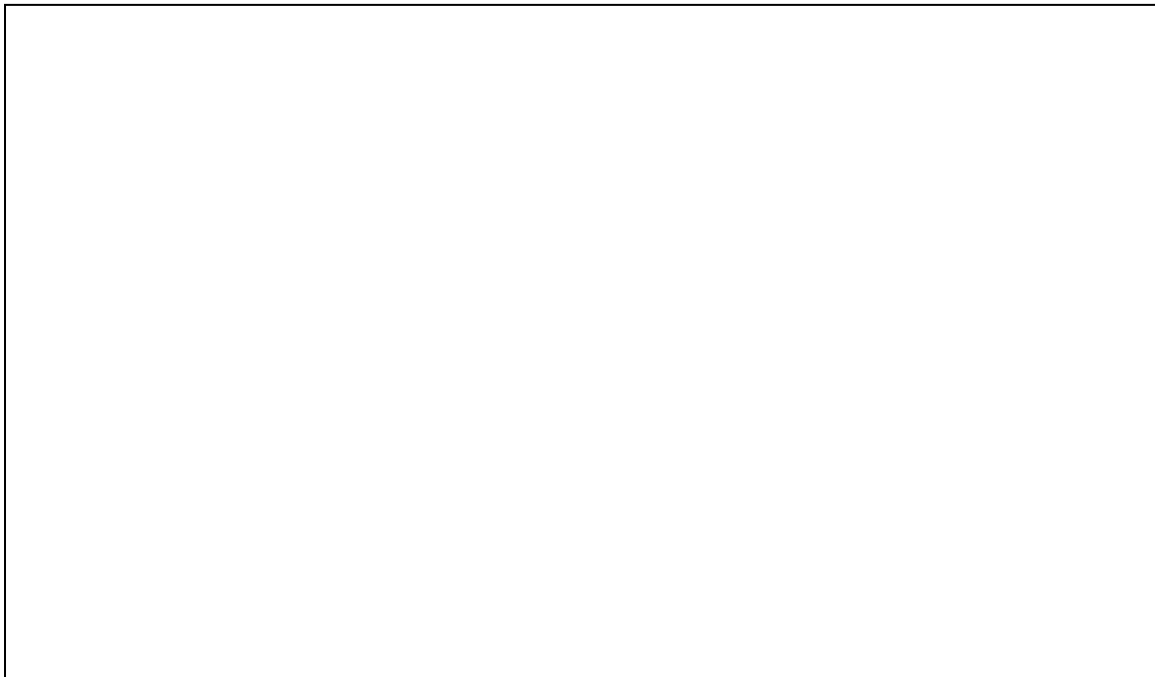
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### *Authority Writing Prompt 3*

We are going to have a classroom president. Who would you like to see get this job? List three reasons why this student should be the class president. Draw this person.

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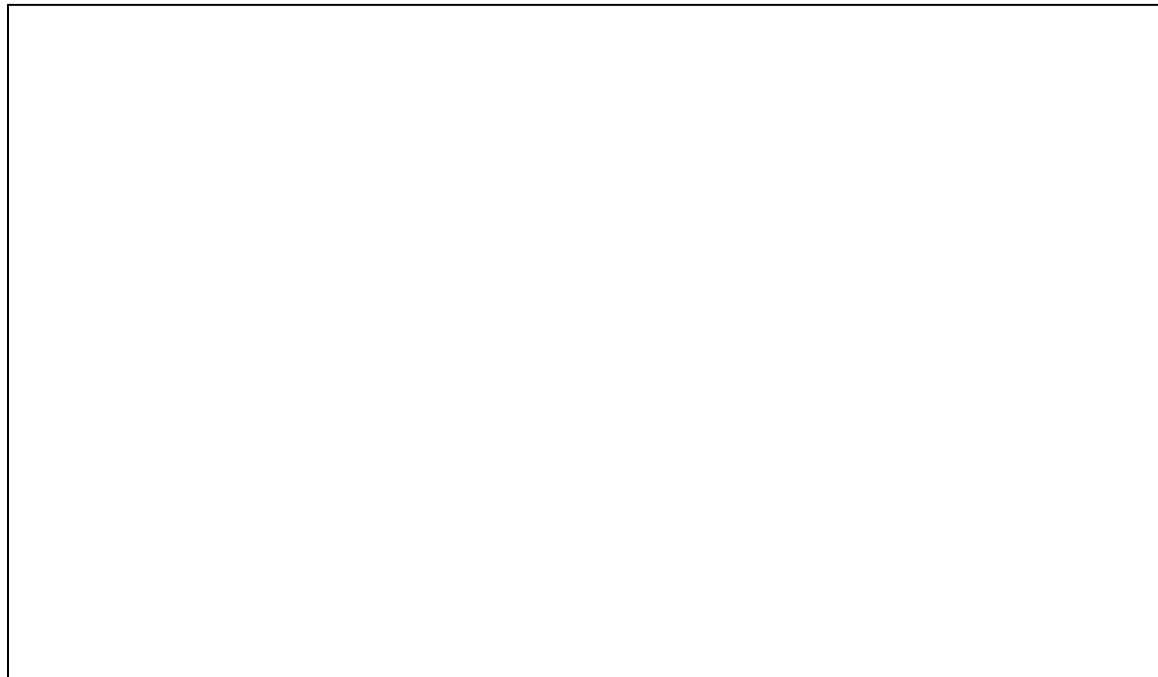
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## *Authority Literary Connection 1*

Book title: \_\_\_\_\_

Book's author: \_\_\_\_\_

Give an example of someone that had authority in the story. How do you know that the character had authority? Did the character use power?

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## *Authority Writing Prompt 4*

The superintendent of schools has sent a letter to all parents, students and teachers stating that everyone must wear the school logo on their shirt every day. "This will increase school spirit and bring a sense of community to our schools." What do you think of the new rule? Should we keep the new rule or change it? Draw how you would feel about the rule.

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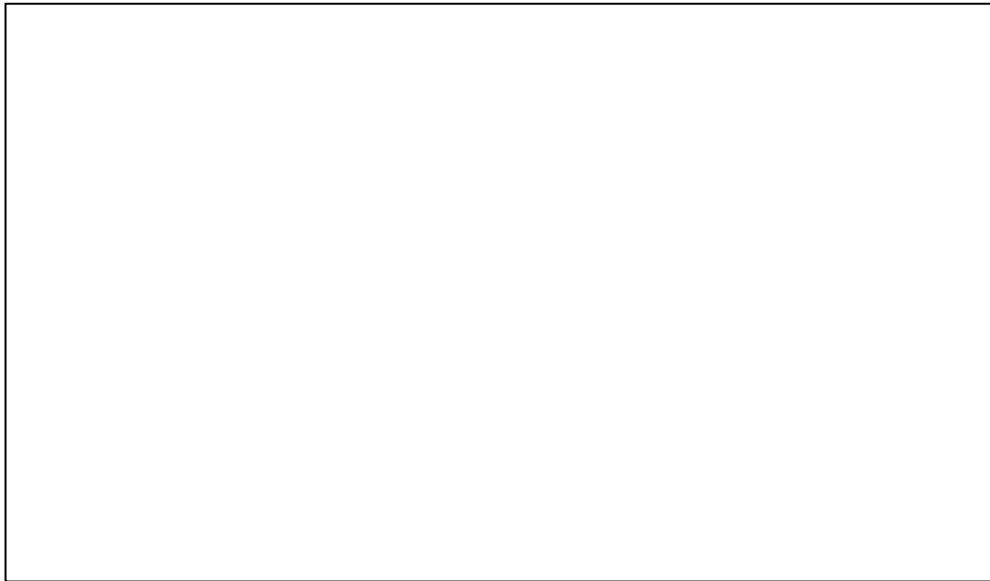
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## *Authority Writing Prompt 5*

Think of our school safety patrol students. They have been given authority by the principal to keep students around our school safe. List some limits that safety patrol students have at school. What are some powers they have? Draw a picture of a safety patrol student.

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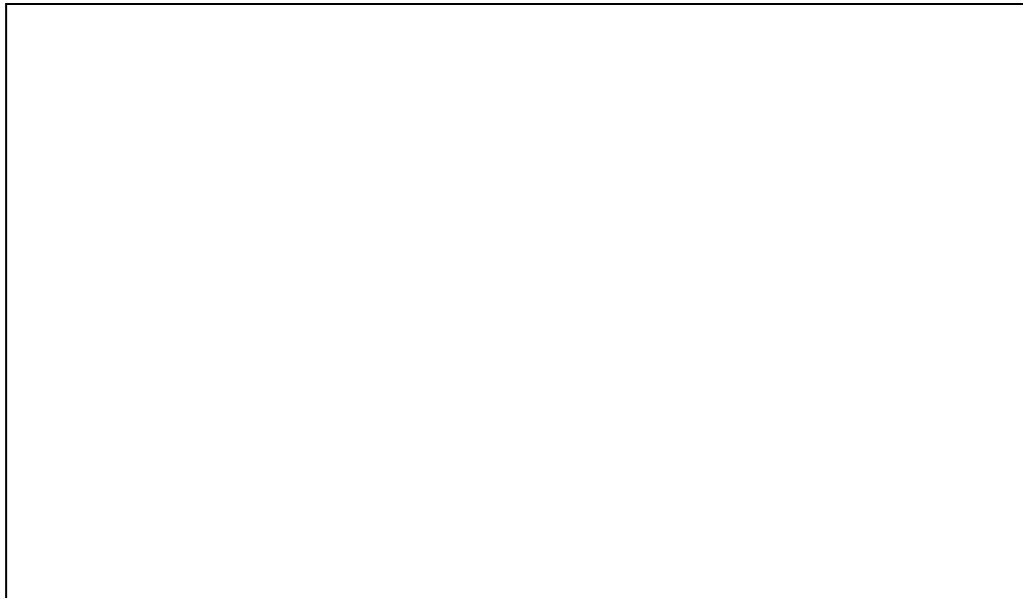
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## *Authority Literary Connection 2*

Book title: \_\_\_\_\_

Book's author: \_\_\_\_\_

Give an example of someone who had authority in the story. How do you know that the character had authority? Did the character use power?

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## *Responsibility Vocabulary*

**beliefs** what you accept as true; beliefs can come true from tradition, family or values

**responsibility** the duty to do or not to do certain things

**benefits** good things that happen as a result of an action

**costs** things that must be given up as a result of an action

**problem** a question to be solved or thought about; also a difficult situation

**knowledge** information and facts about something

**skills** abilities needed to carry out a task

**tools** things that help a person do work or solve a problem

## *Responsibility Writing Prompt 1*

List three responsibilities that you have at home. Why are these responsibilities important? What would happen if you did not complete one of your responsibilities? Draw yourself completing one of your responsibilities.

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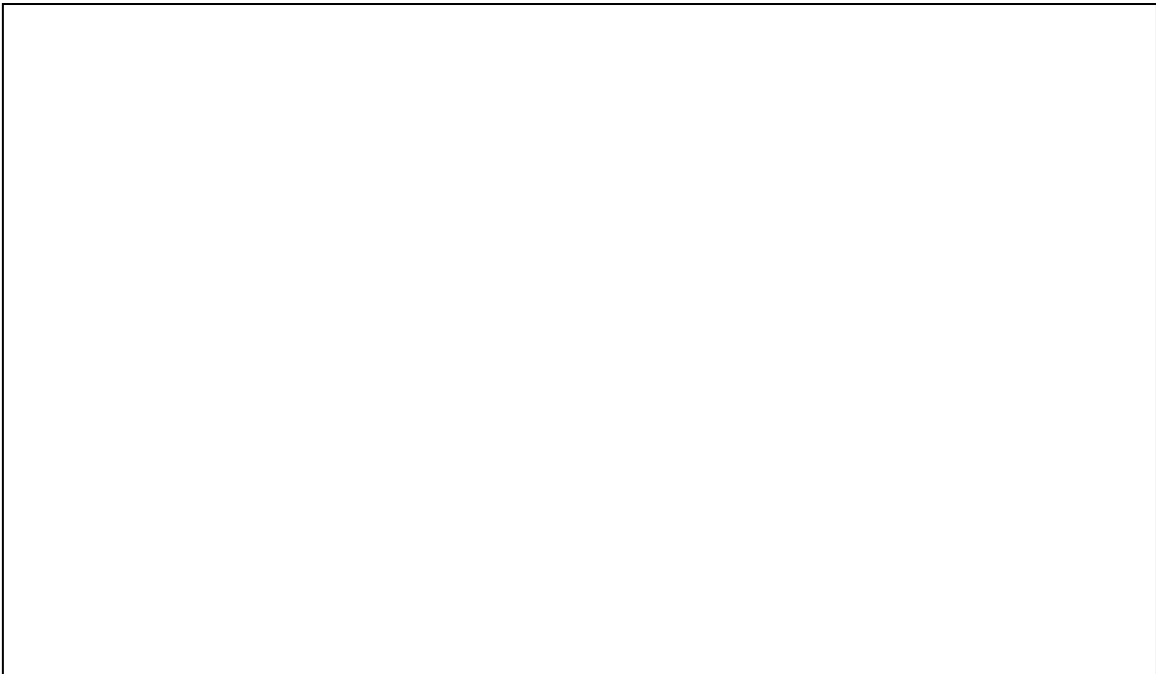
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## *Responsibility Writing Prompt 2*

Think of someone that is responsible for you besides your parents. What does this person do for you? How would your life be different without this person? Draw a picture of someone that is responsible for you besides your mom or dad.

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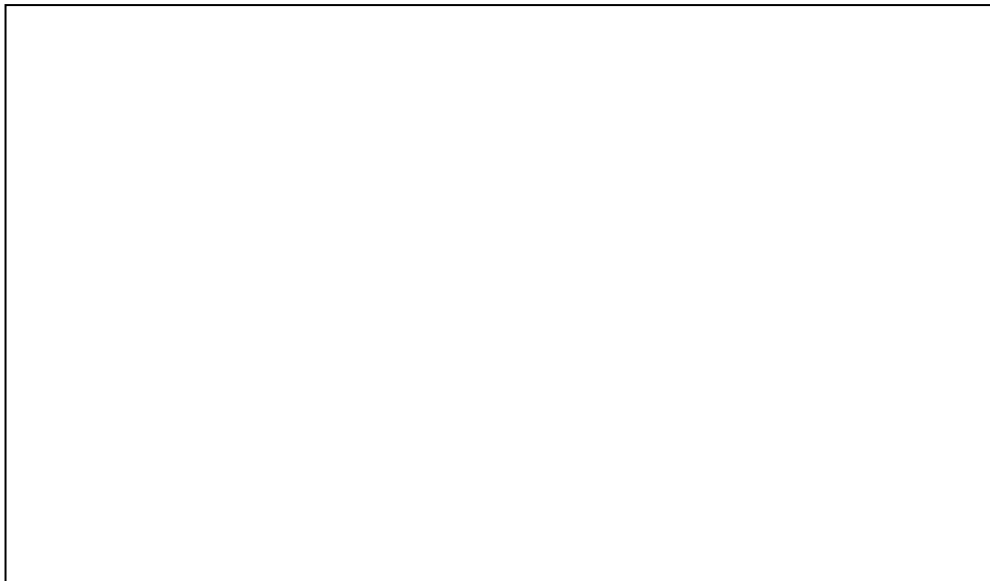
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### *Responsibility Writing Prompt 3*

Teachers have been giving homework to students for many years. List three benefits and three costs that you have when you complete your homework. Draw yourself doing your homework.

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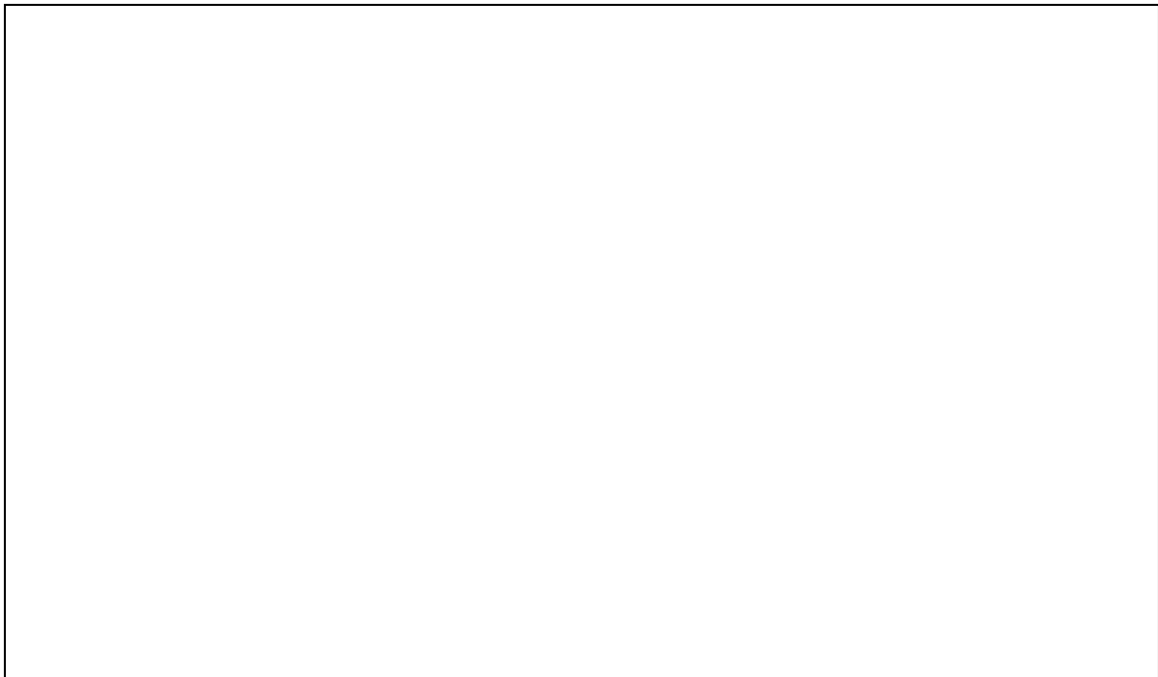
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*Responsibility* Literary Connection 1

Book title: \_\_\_\_\_

Book's author: \_\_\_\_\_

Give an example of a character that had responsibilities in the story. Name the character and write the responsibilities that the character had in the story.

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## *Responsibility Writing Prompt 4*

<b>Costs of New Job</b>	<b>Benefits of New Job</b>
<b>Costs of Old Job</b>	<b>Benefits of Old Job</b>

Martin, from the story *The Zookeeper Learns About Responsibility*, had to choose between his current job as a zookeeper and a new job as tour guide. If you were Martin and you had to choose, which job would you choose and why? List at least three costs and three benefits that Martin had for each job.

## *Responsibility Writing Prompt 5*

What are the responsibilities you would have if you had a pet? Write about at least three responsibilities. Also, draw a picture of your pet.

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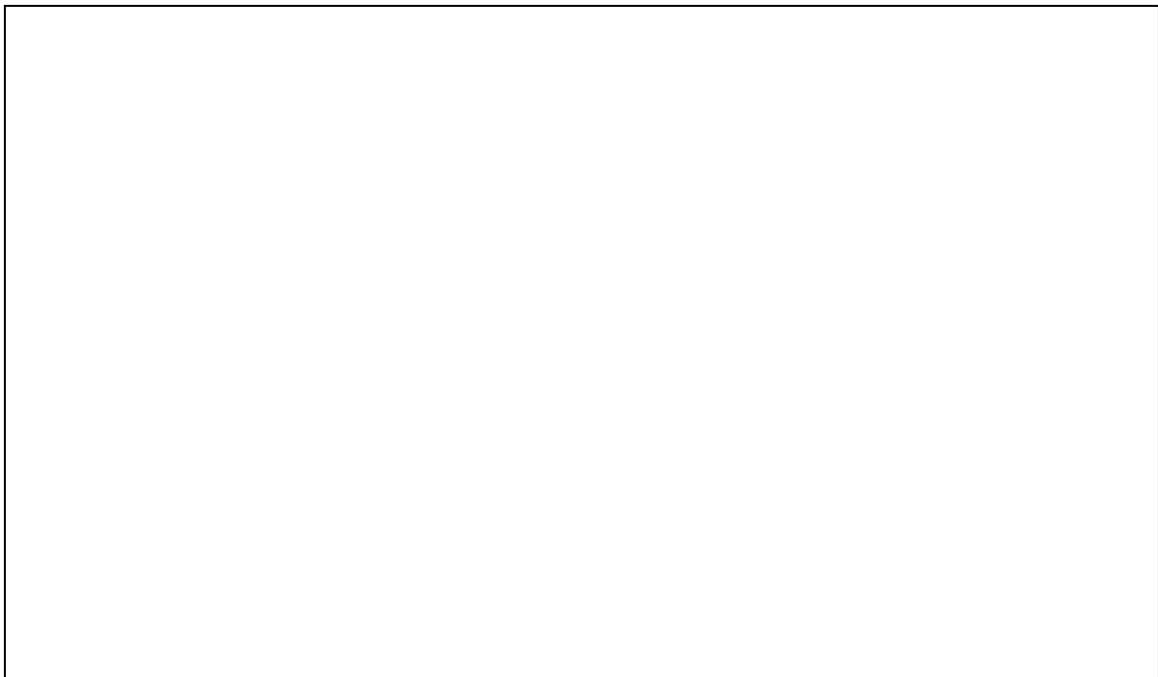
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## *Responsibility Literary Connection 2*

Book title: \_\_\_\_\_

Book's author: \_\_\_\_\_

Think about the main character in the story. What responsibilities did the character have? What costs and benefits did the character have?

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## *Justice Vocabulary*

**Decide** to decide is to settle a question or to make up your mind

**justice** justice means fairness

**respond** to answer or act in return

**vote** to state your choice in a formal or organized way

**ability** when you can do something, you have ability

**chore** a chore is a small job

**deserve** to have a right to something

**need** something that we require or have a right to

**project** a project is a special plan or task

**responsible** to have a duty or obligation

**correct** to make it right. To correct someone can mean to do something that helps him or her do better

**injury** to damage or harm

**wrong** something not right or not moral

**mediator** a person who helps others to settle a disagreement

**agreement** is an arrangement or understanding between people

**privacy** being let alone or keeping secret

**respect** to treat someone with proper courtesy

## *Justice Writing Prompt 1*

Fairness is another word for justice. Think of a time when you were not treated fairly at home or school. Describe what happened and why you feel things were unfair. Draw a picture of how you felt you were treated unfairly.

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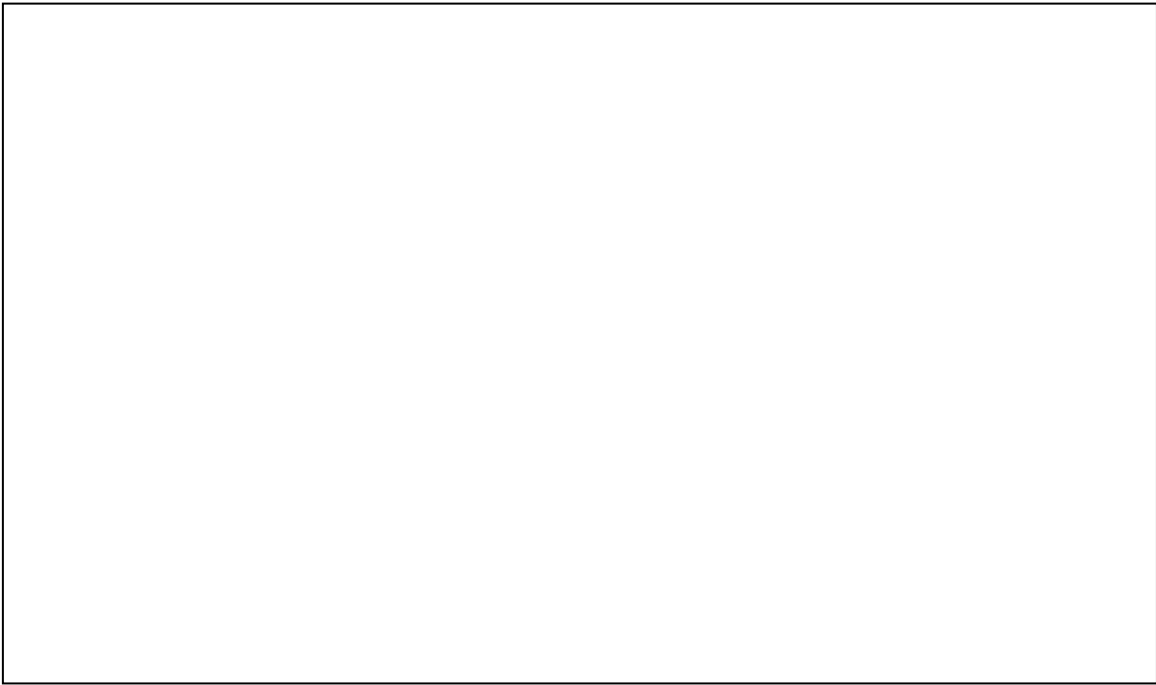
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## *Justice Writing Prompt 2*

Think of a time when you had to share something with someone. Pretend that some friends came over to play just as you were about to enjoy a candy bar. You do not have enough to share with everyone. What should you do? Draw a picture of you and your friends.

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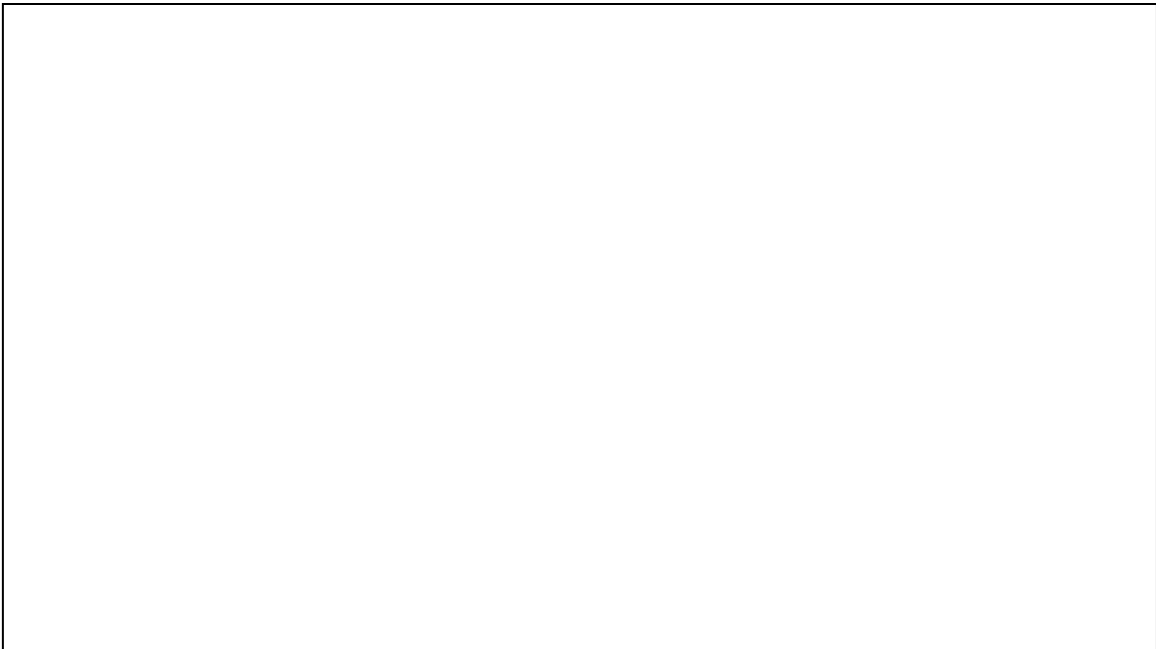
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### *Justice Writing Prompt 3*

Describe a chore that you have at home. Explain why this chore is important for you to complete. Draw a picture of yourself doing your chore.

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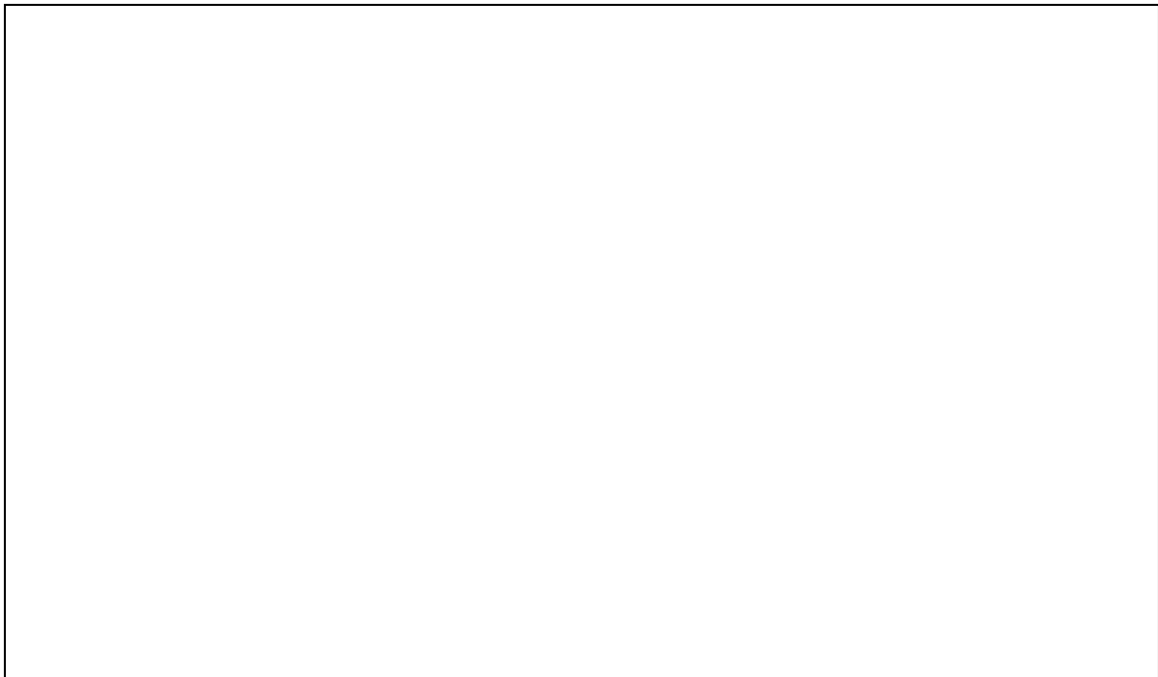
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## ***Justice Literary Connection 1***

Book title: \_\_\_\_\_

Book's author: \_\_\_\_\_

Think about the story that we read. Explain how the main character dealt with an injustice.

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## *Justice Writing Prompt 4*

When you got home from school today you realized that your Mom's favorite vase was broken on the floor, near the open window. You then remembered that Mom had asked you to close the window before you left for school. Now her favorite vase is broken. She is only a few steps behind you, and she'll be in the house in a few seconds. Explain what you should do and what you tell your Mom.

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## ***Justice Writing Prompt 5***

Pretend our class voted on how we should celebrate the 100<sup>th</sup> day of school. There were three choices that all students could choose from for their vote. The choices were bubble gum, cereal or cookies. There were twelve votes for bubble gum, five for cereal and eleven for cookies. The teacher purchased bubble gum for the 100<sup>th</sup> day. Which would you vote for and why? Was it fair that the teacher bought bubble gum? Explain why or why not.

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## *Justice Literary Connection 2*

Book title: \_\_\_\_\_

Book's author: \_\_\_\_\_

Give an example of someone who was not fair in the story. Did the character realize he or she was not being fair? Why or why not?

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## *Privacy Vocabulary*

**privacy** being let alone or apart from others

**secret** something that is hidden from general knowledge and view

**family** a group of persons related by blood or marriage; the members of one household

**decide** to resolve a question or to reach a conclusion

**freedom** having rights that a government may not violate; independence

**class officers** those chosen to be leaders in a classroom

**decision** a conclusion reached after some thought

**duty** obligation required by custom, position, or law

**law** a rule passed by the law-making part of government; if a law is broken there are penalties imposed on the lawbreaker

**limit** something that restricts or keeps in bounds

**permission** formal consent

**value** a principle, standard, or quality considered

## *Privacy Writing Prompt 1*

Describe a time when you wanted to have privacy. How do you keep your privacy? Did anyone try to spoil your privacy, if so what did you do? Draw a picture of yourself during this private time.

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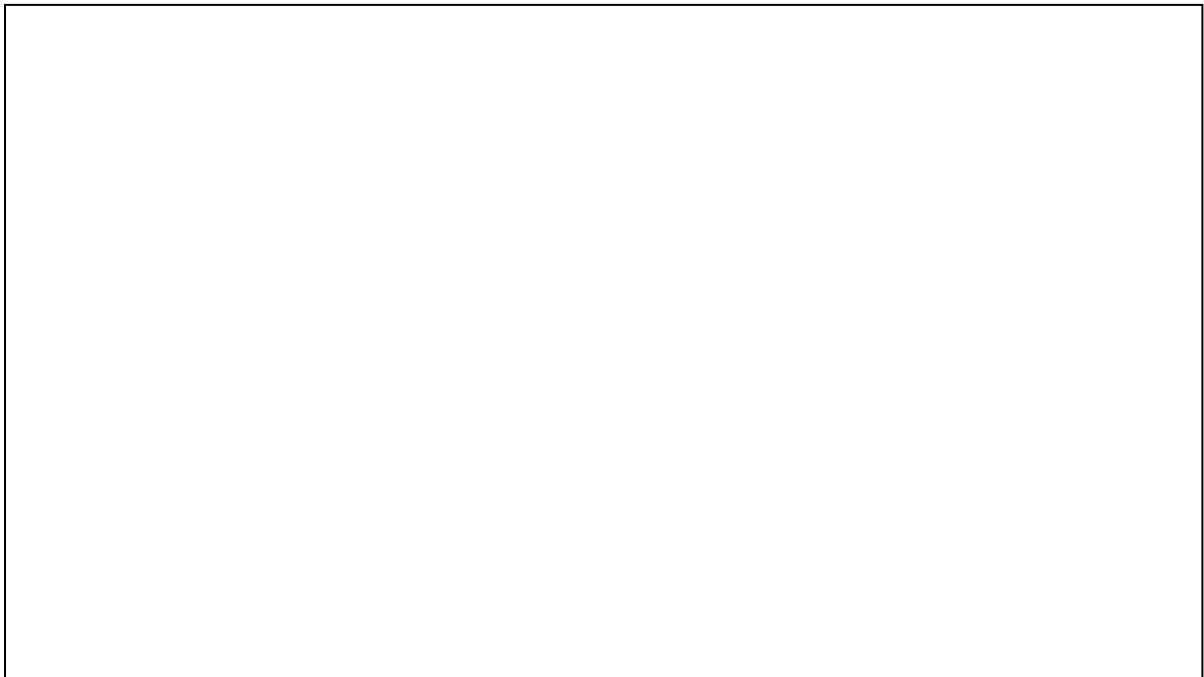
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## *Privacy Writing Prompt 2*

In the story called *Jessica Fish*, Jessie wants privacy while the other fish in her school don't mind being together all of the time. Explain why Jessica wants privacy and why the other fish don't mind the lack of privacy. Draw Jessica Fish with her school of fish.

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### ***Privacy Writing Prompt 3***

Your friend enjoys being alone and rarely comes out to play. Almost every time you ask him/her to play the answer is normally, "maybe tomorrow." You have become worried because this friend never smiles and appears sad. Does this friend have too much privacy? Why or why not? What can you do to help your friend?

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# Privacy Literary Connection 1

Book title: \_\_\_\_\_

Book's author: \_\_\_\_\_

Give an example of someone that had privacy in the story. How do you know that the character had privacy? Did the character have too much privacy?

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What is authority? Give an example of someone with authority.

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What is responsibility? Give an example of a responsibility that you have.

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