



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

WHAT ARE THE COSTS AND BENEFITS OF RESPONSIBILITY?

By Dawn Scroggins

Teacher's Guide

Lesson Overview

This lesson introduces the concept that when we have a responsibility there are consequences. The consequences can be viewed as benefits and costs. The children will interact with the story *A Pocket for Corduroy*. They will use provided intellectual tools to examine responsible story characters. They also will generate a list of story characters and then create illustrations of each, which will be used as puppets in a student retelling of the story.

Suggested Grade Level

Kindergarten

Estimated Time to Complete

45 minutes per day for two days

Lesson Objectives

After completing this lesson, students will be able to

- identify the consequences that go with responsibilities
- classify consequences as cost or benefits

National Standards for Civics and Government

Standard V: What are the roles of the citizen in American democracy?

D: What are important responsibilities of Americans?

Common Core State Standards

Literature: With prompting and support, ask and answer questions about key details in text.

Foundational Skills: Follow words from left to right, top to bottom, and page by page.

Writing: With guidance and support from adults, recall information from experiences or gather information from provided sources.

Speaking and Listening: Contribute to conversation through multiple exchanges.

Language: Identify new meanings for familiar words and apply them accurately.

Materials Needed

- *A Pocket for Corduroy* by Don Freeman
- Character template for each child
- Markers, crayons, pencils and scissors
- Envelope labeled with each child's name

Lesson Procedures

1. On the first day, read the beginning of Lesson 2 in the activity book *Learning About Responsibility* (pages 17-18) to help students understand what costs and benefits responsibilities can have. Next, read and discuss Chapter 2 of *The Zookeeper Learns About Responsibility*. Use the questions on pages 18-21 in the activity book to discuss the story.
2. On the second day, children will review the words “responsibility,” “benefits,” and “costs.” The teacher may refer to the previous day's work with *The Zookeeper Learns About Authority*, Chapter 2, for examples of each. The children may pair-share, discussing responsibilities that they have at school and the costs and benefits. The teacher should use the following questions.
 - What is a school responsibility?
 - What are the benefits of the responsibility?
 - What are the costs of the responsibility?
3. Introduce the book *A Pocket for Corduroy*. Point to and read the title. Have the children count the words and letters in the title, clapping the syllables as well. Take a picture walk of the book, allowing the children to predict to partners what the story is about and how it will end. Ask them to predict which characters may have responsibilities and why they believe this.
4. Read the book *A Pocket for Corduroy*. Explain that the character named Lisa showed much responsibility in the story. Students may pair-share to discuss the responsibility shown by Lisa. Share with children that Lisa's responsibilities have consequences with both costs and benefits. Ask the students to identify the costs and benefits of Lisa's responsibilities.
5. Explain that other characters in the story had responsibilities as well. Ask the students to help you create a list of story characters with responsibilities. They may pair-share with partners to discuss what responsibility each story character had. Were there any costs or benefits? What were the costs and benefits?
6. Give each child a template divided into equal sections, which are labeled with the various characters' names. Ask the children to read each box and to draw/color their own illustration of each character. The children may cut the characters apart.
7. Children are to turn to their pair-share partner and retell the story of Corduroy and responsibility using their illustrations as puppets. Each partner should listen to the story one time and retell the story one time. Upon completion, children may be given an envelope in which to put their “retelling puppets.”

8. To conclude the lesson, children will review the terms from the day. Encourage the students to take their puppets home and retell the story to parents. Remind them to use the vocabulary words.

Correlations to SVPDP Curricula

- *Foundations of Democracy*, Lesson 2, Responsibility
- *The Zookeeper Learns About Responsibility*, lap book, K–2 level, Chapter 2

Lisa	Corduroy
Mother	Laundromat Man
Artist	<p>Directions: Illustrate each of the characters in the box provided. Cut the boxes apart. Use the characters in the boxes to retell the story. When finished, put all of the pieces in an envelope to take home and share with families.</p>

