



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

BIG BOOK OF FAMILY RULES

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Activity Description

Children will cooperate with classmates to create a big book about rules they follow at home. They will discuss consequences of breaking those rules, then will illustrate a rule and write a sentence about it that they can share later.

Suggested Grade Level

Kindergarten

Estimated Time to Complete

45 minutes

Objectives

Students will

- list and explain family rules;
- recognize that there are consequences to broken rules; and
- explain how rules help people to cooperate.

Materials Needed

- Paper for individual pages and cover page
- Pencils, crayons and markers
- Binding materials

Activity Procedures

1. Explain to the children that they will cooperate with classmates to create a big book about rules they follow at home.
2. Divide the children into small groups of three or four and ask them to brainstorm family rules. Guide the groups with questions such as:
 - What is a safety rule that your parents have for you in the car? What would the consequences be if the rule were broken?

- What is a rule that your parents have for you about homework? What would the consequences be if the rule were broken?
 - What is a rule that your parents have for you about bedtime? What would the consequences be if the rule were broken?
 - What is a rule that your parents have about putting away your toys? What would the consequences be if the rule were broken?
 - What is a rule that your parents have about answering the telephone? What would the consequences be if the rule were broken?
3. Have each child in the group illustrate a rule then write a sentence about it. The teacher could require each child to create more than one illustrated page, if desired. Have each group work together to design a cover page which includes all of the group members' names. Then, with teacher assistance if needed, each group may bind all their finished pages together into a book.
 4. After completing group work, call the children back together and share the book that each group created, encouraging each child to talk about his/her page. Put the books into the class library, so that children can read them independently.