



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

*We the People: The Citizen & the Constitution*

Middle school text, Unit Six, Lesson 29

“What are the rights and responsibilities of citizenship?”

**BAD LAW ACTION**

By Patti Jo Boyd

**Writing prompt**

**Planning**

1. Think about what you want to write.
2. Reread the prompt to make sure you are writing about the topic.
3. Make notes. Use your prewriting skills, such as mapping or outlining.
4. Carefully read the five statements below the prompt.

**Writing prompt**

People view laws differently; some see a law as being “good” while others might see it as being “bad” law. For example, the curfew in town might be considered too early for some, especially on weekends. Parents and community support the curfew law; however, fifteen-year-olds believe they should have the right to stay out as late as they want on weekends.

Write to persuade the reader what a person should do when they believe a law is “bad.”

As you write your paper, remember to

- clearly explain each action to be taken;
- include specific facts, details, and examples of the kinds of actions a person can and ought to take if they consider a law is bad. Include the consequences for their actions.
- present your ideas in a clear and logical order, including an introduction, body, and conclusion;
- use a variety of words and well-constructed sentences;
- correct any errors in grammar, mechanics, and spelling.